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Your interest in career training is an important first step in your journey toward a more successful life. Many factors will influence your ability to obtain and hold meaningful and satisfying employment. As you explore the education options open to you, you will make choices about your future career and the training leading to it. At Brown College, we are prepared to help you make informed career training decisions. Your training will provide skills and knowledge to meet the changing needs of the court reporting industry.

Your training at Brown College will incorporate hands-on skills training and job-related classroom study. Course design is guided by professionals in the court reporting and paralegal field, whose expertise helps ensure that your training remains current, relevant, and in demand.

Every Brown College degree and diploma is backed by more than 40 years of career training excellence, along with our commitment to every student’s academic and career success. Career Services, from tutoring and technical advising to career development and career placement assistance, are structured to enhance career preparation by addressing each student’s unique needs.

At Brown College, your career success is the goal of every staff and faculty member. You are welcome to discuss any matter of concern with any of us. We are eager for the opportunity to be a part of your personal journey.

RUSSELL T. FREEMAN, President
History

Founded in 1972 by Forrest Brown, Brown College has grown its educational programs to meet the changing needs of the court reporting and paralegal industry. By embracing technology and change, Brown College has become a leader in court reporting education by producing a highly qualified graduate capable of meeting the demands of this exciting profession. In addition to the day classes, Brown College added evening and online classes, which greatly increased the number of students who attend. The low student-to-teacher ratio allows our students more personalized attention.

Brown College is currently the only National Court Reporters Association (NCRA) certified court reporting program in the state of Georgia. Its local and national reputation for excellence is one of the many reasons 98% of our graduates are employed in their field of study.

Brown College offers:

• Flexible, career-focused programs
• Industry-experienced instructors
• Small class sizes for personalized attention
• The option to study stenography or voice writing
• Financial assistance for those who qualify
• Career services support for graduates

The college moved to its current location in January 2009, and was purchased by Coyne American Institute, Inc. in March 2009. Coyne has over a century of career training excellence with two schools in the Chicago area, one in the construction trades and the other in health-related fields.
Accreditations and Approvals

• Accrediting Commission of the Council on Occupational Education (COE)

• Authorized under the Nonpublic Postsecondary Education Institutions Act of 1990

• Approved for Veterans Training by the Department of Veterans Service – State Approving Agency

• Approved by the National Court Reporters Association (NCRA)

• Affiliated with the National Verbatim Reporters Association (NVRA)

Memberships

• Association of Private Sector Colleges and Universities

• Better Business Bureau of Atlanta

• Atlanta Chamber of Commerce

• Alpha Beta Kappa National Honor Society
The Purpose We Serve
Brown College serves a single purpose: to prepare our students for the professional positions they will assume after graduation.

The staff and faculty do everything in their power to provide students with the basic skills needed to qualify them for entry-level employment. They encourage and foster the students’ desire to gain new skills for entry and advancement in their chosen fields, and they dedicate themselves to helping students find the means to gain lifelong educational assets and personal growth.

In addition, because a working career is only one part of a larger whole, we devote equal effort to stimulating intellectual and cultural growth, both through the courses we offer and through daily interaction with the diversity of background and experience among our faculty and student body. We make a special effort to treat each student as an individual deserving respect and as a “professional-in-training” deserving the fullest measure of knowledge and experience we have to offer.

In fulfilling these commitments to our students, we provide the legal, business, and communications communities with highly qualified professional court reporters, and information reporters, and we help prepare responsible citizens to take their place in society as professionals.

Statement of Business Practices
No person shall, on the grounds of race, color, sex, religion, creed, national origin, age, or disability be excluded from employment or participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity by Brown College of Court Reporting.
Policies, Procedures, and General Information
Admissions Requirements
and Procedures

Admissions Procedures
Admission to Brown College is based on various requirements. All applicants must have a diploma from an accredited high school or its equivalent. Also, they must complete a proficiency test in spelling, grammar, punctuation, and vocabulary, the results of which are used for both admission and placement.

In addition to the proficiency test, a typing test is administered to all applicants to measure their finger dexterity and knowledge of the computer keyboard. A speed of 25 words per minute on a standard keyboard is required.

Although success at Brown College includes exercising practical skills and academic knowledge, it also involves demonstrating such qualities as commitment, integrity, dependability, a positive attitude, and a sense of professional responsibility.

We fulfill our obligation to our students in helping them achieve success and to the professions we serve in providing them with court reporters who meet the highest professional standards.

All prospective in-house students are required to schedule a visit to the school to see our facilities and discuss their program of interest with our admissions staff. Students are required to forward proof of high school graduation or passing the GED examination and, if applicable, a college transcript to Brown College.

If a student who has been accepted for admission is unable to begin in the intended quarter, he or she may submit a written request to the Director of Admissions to change the starting quarter one time without having to pay another application fee.

Anyone wishing to apply by mail should return the application form to our admissions office, along with a $50 application fee. One of our Admissions Representatives will then schedule a personal interview and a time to take the entrance exams.

Classes are held on a quarterly basis, beginning each fall, winter, spring, and summer. (See current catalog for start dates) Interested students should apply as early as possible to allow adequate time for completion of the admissions and financial aid procedures. Enrollments are accepted year round. (See current academic calendar for start dates.) As the first step in the admissions process, students must complete and sign the enrollment application for admission to Brown College and satisfy the following entrance requirements.
Entrance Requirements

- $50 application fee (non-refundable)
- Copy of a high school diploma, college diploma, or GED Certificate. In lieu of diplomas, an applicant can submit official high school or college transcripts. Transcripts should be mailed directly to Brown College.
- Copy of two forms of ID - valid driver’s license and social security card. (A valid passport or birth certificate are also acceptable.)
- Passing scores on two entrance exams (English and Typing).
- A signed “student right to know” form if attending fulltime classes.
- Proof of education is required no later than the end of the first quarter of enrollment.

Distance Learning

Brown College’s distance education program offers a valuable opportunity for students to earn a Court Reporting certificate or Judicial Reporting Associate Degree via online classes. Brown College brings the same commitment to providing quality courses and instruction to our online classes that we bring to our in-house classes, and each online class is equivalent to the course taught on campus. Education is a cooperative effort between student and instructor, and Brown College’s distance learning students can expect to benefit from the full support and experience of our faculty.

Starting Dates

Student enrollments are accepted year round (see Academic Calendar). Enrollments for each class are accepted in order of receipt until the available space is filled.

Orientation

Admitted students are required to attend an orientation session to acquaint them with the program, facilities, and procedures of training. Distance education students are required to attend an online orientation session. At the orientation session, students are informed about rules and regulations, grading policies, attendance requirements, advising and other student services, and they will have an opportunity to ask questions on any subject.
Cancellation and Refund Policy

Refund Policy
All monies paid by the prospective student, including application fees, are refunded if requested within three (3) business days after signing a contract with the school. Prior to beginning classes, the applicant receives a full refund of all monies paid, with the exception of the application fee.

The refund pro rata policy is effective only if the student completely terminates enrollment and stops attending class before completing at least 60.1% of the quarter. Refunds of tuition and institutional charges are calculated based on a pro rata percentage determined by dividing the number of calendar days in the quarter that the student completed by the total calendar days in the quarter. The last day of attendance in a class determines the number of days completed. Students who withdraw from the institution when the calculated percentage of completion is at least 60.1% of the quarter are not entitled to a refund of any portion of tuition or institutional charges. After credits are issued and posted on a student account according to the refund calculation, the remaining credit balance or amount due back to or for the student will be distributed in the order and amounts prescribed by the Title IV guidelines.

The following will not be included as institutional charges in calculating pro rata refunds:

1. Fees charged to the student outside of the payment period in which the student withdrew.
2. Equipment or software not suitable for resale or reuse (includes voice silencer equipment or nonrepairable equipment).
3. Late fees
4. Equipment or software not returned in good condition to the school within twenty days of withdrawal date.
5. Collection fees
6. Shipping fees

Institutional Refund Policy
Brown College has selected as its institutional refund policy the pro rata refund policy used by the state licensing agency in calculating return of Title IV funds.
Cancellation and Refund Policy

Brown College of Court Reporting ensures that:

- Refunds are based on tuition paid for segments of the program as described in the enrollment agreement as quarters.
- Refunds are made in full to the student within thirty (30) days of the date of withdrawal.
- The applicant requesting cancellation more than three (3) business days after signing the contract or the student completing no more than five percent (5%) of instructional time is refunded no less than ninety-five percent (95%) of tuition.
- The student completing more than five percent (5%) but no more than ten percent (10%) of instructional time is refunded no less than ninety percent (90%) of tuition.
- The student completing more than ten percent (10%) but no more than twenty percent (20%) of instructional time is refunded no less than seventy-five percent (75%) of tuition.
- The student completing more than twenty-five percent (25%) but more than fifty percent (50%) of instructional time is refunded no less than fifty percent (50%) of tuition.
- The student completing more than fifty percent (50%) of instructional time is informed that the institution is not required to issue a refund.

Credit Adjustments After Drop/Add

The drop/add day for each quarter is the seventh (7th) business day. Any credits, attempted or earned, after the drop/add period will not be factored into financial aid eligibility. Financial aid funding will be requested based on credits reported on the first day after the drop/add period has ended. No adjustments will be granted for additional aid due to additional credit increases recorded at the end of the quarter.
Withdrawal and Readmission

Students who must withdraw from the College must notify the Director of Education prior to withdrawal and meet with the registrar for processing of this procedure. Students who withdraw may apply for readmission at any time by submitting an application for readmission and a $25 fee. Reenrolled students will be charged the current tuition rate in effect at the time of their return.

In the event that a student experiences a life crisis, such as family death or serious illness, he or she may apply for a Hardship Withdrawal. If granted, the student’s tuition rate will remain the same as when the student left, assuming the return is at the time agreed upon by the student and the school at the time of withdrawal. To apply for a Hardship Withdrawal, students should see the Director of Education at the time of or prior to the hardship event. Students must provide documentation verifying the circumstances surrounding the hardship and explain the adverse impact it will have on their Satisfactory Academic Progress. Final approval or rejection of the request will be granted by the Executive Director.

Licensure and Regulation

Prior to enrolling in certain programs, students are advised to review the applicable licensure/certification procedures, requirements, and state laws of the profession to ensure that they are eligible to receive certification following completion of the program at Brown College of Court Reporting. Eligibility for certification may be limited by results of a criminal background investigation.

For example, a person who has a felony conviction should contact the Georgia Board of Court Reporting to determine whether or not he or she would qualify to be licensed.

Entrance with Advanced Standing

Students who have qualified for admission to the College may apply for entrance with advanced standing in two ways: transfer of credit and credit through proficiency examination.

Applications for Advanced Standing will be accepted only if the applicant was not previously enrolled in the course and the application is made prior to entrance of the course.
Transfer of Credits: From Other Schools

Transfer credit from other schools is accepted under the following conditions:

1. The institution previously attended must be accredited by a regional or national accrediting body recognized by the U.S. Department of Education.
2. The student must have an official transcript sent directly to Brown College from each transferring institution or must submit a sealed official transcript from the transferring institution(s).
3. The student must supply a catalog course description, college course outline, or syllabus for each course to be considered for transfer credit.
4. Credit may be transferred only from college-level courses in which a grade of “C” or better has been earned. Courses with “Pass” grades may not satisfy the transfer requirement unless the transferring institution awarded credit.
5. The course must be comparable to a course taught in the student’s major. Students should note that some of Brown College’s courses, such as English 102 (Punctuation), have curricula designed specifically for application to the court reporting fields and may only be accepted for transfer from an accredited, NCRA approved school that teaches a comparable course.
6. Credits must have been earned within the ten years prior to the date of admission into Brown College, with the exception of credits for CAT classes, these credits must have been earned within the past five years.
7. To be eligible for graduation, a transfer student must have satisfactorily completed a minimum of 28 credits in residence at Brown College.
8. Transfer course grades will not be included in the computation of GPA at Brown College.
9. Credit from countries outside the United States may be considered. A certified evaluation by Educational Credential Evaluators, Inc., or by World Education Services, Inc., is required.
10. Steno court reporting students may only transfer theory, speedbuilding, and other court reporting specific classes from accredited, NCRA approved programs. Students transferring from programs that are not NCRA approved may be granted credit based on an evaluation of the course content and grade by the Director of Education. Students desiring to do this are responsible for providing a catalog, course outline, or syllabus from the previous school to the Director of Education in addition to their official transcript.
11. Court reporting transfer students desiring to join a speed level may be tested to measure their current machine shorthand or digital voice speed and accuracy to assure correct placement in the appropriate speed class.
Transfer of Credits: Within the Institution

Discontinued Courses: Students who have completed discontinued coursework at Brown College may apply for transfer of credit. Credit for discontinued coursework will be granted only if the College determines a match exists between the discontinued course and a course in the student’s intended program. Criteria for matching coursework include comparable objectives, length, content, and era of technology. Transfer course grades for matched course will not be included in the computation of GPA in the intended program.

Current Course: Students who have completed courses currently offered at Brown College may apply for transfer of credit in another Brown College program at either the same or different award level (diploma or degree). Credit will be granted if the course is a requirement of the intended program or if the College determines a match exists between the course and a course in the student’s intended program. Criteria for matching coursework include comparable objectives, length, content, and era of technology. Transfer course grades for required courses will be included in the computation of GPA in the intended program.

Limitations on transfer Credit within the College: Applications for transfer of credit within the College will not be considered for courses completed more than five years prior to the date of application. Students whose coursework falls outside of the five-year limitation may apply for credit through proficiency examination.

Credit Though Proficiency Examination

If a student has extensive college-level education in or work experience in a particular area relating to an academic class required here at Brown College, he or she may be granted the opportunity to earn credit for that class by passing an exemption test. Petition to exempt a class through proficiency testing should be made to the Director of Education. Due to the nature of our program, we do not recommend the students exempt a class unless they believe they have a complete understanding of the topics the class will cover. Because of the specialized knowledge required in the programs offered by Brown College, exemption tests are not offered for every academic class.
Credit Though Proficiency Examination (Cont.)

To exempt a class, the student should register for the course he or she wishes to exempt. Should the student exempt the class, the class will count as one of the student’s scheduled classes for the quarter, and “EX,” meaning “exempt,” will appear on the student’s transcript for the class. Thus, a class may only be exempted in a quarter in which it is offered and in which the student has met the prerequisites for the course.

The student should contact the Director of Education prior to the first day the class meets in order to petition for the opportunity to exempt by proficiency testing. Students are encouraged to speak to the Director of Education early enough that the student may acquire any supporting documentation, such as school transcripts, necessary to prove past education in or experience with the topic. Upon approval by the Director of Education, the student must meet with the teacher of the class or the Program Coordinator to arrange to take the proficiency test. The proficiency test is taken during the first week of classes. In no case will an exemption test be given after the drop/add period has ended.

All students are eligible to take the exemption tests in English Fundamentals, Introduction to Computers, Keyboarding I, and Keyboarding II. In the case of all other classes, the student must demonstrate extensive education or work experience in the particular course’s subject matter in order to qualify for the opportunity to exempt the class by proficiency examination. The score required to pass the exemption test varies from course to course. The teacher or Director of Education will inform the student of the score required to exempt prior to the student’s taking the examination.

Financial Responsibility

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Additional fees for books and equipment will apply. Prices are subject to change. Please contact an admissions representative for current rates.
Financial Responsibility (Cont.)

Applying for Financial Aid
At Brown College, we strive to assist you with achieving your educational goals. Financial aid is available to those who qualify.

You can complete the online application for federal student aid at www.fafsa.ed.gov
(school code to be entered: 013624)

Please contact our financial aid office for assistance.

Tuition and Finances

Tuition and Fees
Application fees of $50 for new students and $25 for returning students are charged to cover the cost of enrolling a student. The College is in session four quarters each year. Each quarter is considered to be an enrollment or payment period. All tuition, fees, or other charges are subject to change at the end of any quarter.

We will honor the policy for current students that states they are not affected by tuition increases as long as they have continuous enrollment.

Hardship Withdrawals, when granted by the Executive Director, will continue to fall under the current policy and will, therefore, return to Brown College at their same tuition rate as when they left. Students who withdraw and return will pay the rate of tuition and fees in effect at date of return.

Brown College reserves the right to add or change lab, shipping, and other fees regardless of enrollment history. Brown College reserves and intends to exercise the right to withhold copies of educational records and/or to withdraw from classes any students who owe the institution money and have not made timely payments.
Tuition and Finances (Cont.)

Payment of Tuition and Fees
Because we are a private institution and depend primarily on tuition for operational funding, prompt payment is essential. A student tuition agreement form will be prepared for each student every quarter by the Student Accounts Representative. The student tuition agreement form lists tuition, fees, and any expected estimated financial aid. The student will be required to sign the form in order to be enrolled in class. Any balance remaining to be paid after financial aid will be listed on a financial contract, which the student will also sign. This form is a payment plan showing dates and amount due. The payments may be adjusted for changes in financial aid expected versus financial aid received. The account must be paid in two payments and will be paid in full during the first 45 days of the quarter. The first payment is due on the first day of the following month. If no payment has been made after the fifth day of the start of the quarter or, for outstanding balances, after the fifth day of the following month, a late fee of $50 will be added to the student’s account. Any student with an overdue balance during the second half of the quarter will not be allowed to register for a new quarter until the account is paid.

If a student withdraws with a balance due to the school, it is the responsibility of the student to inform the school, in timely fashion, of any address changes. When a balance is due at withdrawal date, two attempts will be made by the school to contact the student to set up payment terms. If no response is received from the student, the school will forward the account to an outside collection agency.

Collection of Tuition and Fees
All Students are expected to pay tuition and fees as due at the student accounts office of Brown College of Court Reporting. Normally accepted business methods will be utilized to collect past due accounts.

Financial Assistance

Financial Aid
Although Brown College is a private, postsecondary college, we believe that students who are truly able to benefit from our specialized programs should not miss that opportunity for financial reasons. Applicants and students may contact our financial aid office for information regarding grants, loans, and other funding sources that may be available.
Brown College administers funds in accordance with the nationally established philosophies that the family is the primary resource for helping a student meet his or her education costs and that student financial aid is available to meet the difference between the student’s potential resources and college expenses. Brown College utilizes the results from the Free Application for Federal Student Aid (FAFSA) application as well as other need-analysis programs in determining a student’s level of financial need. A determination of a family’s financial strength is made based on gross adjusted income, number of family members, allowable expenses, debts, and total assets. Students must submit a Federal Student Aid Application each academic year.

Categories of Federal Financial Aid
Brown College of Court Reporting is approved by the U.S. Department of Education to participate in the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), the Federal Stafford Loan (formerly GSL), Federal Unsubsidized Stafford Loan, Federal Plus/Supplemental for Students (FSLS), the Federal Perkins Loan (NDSL), and the Federal Work Study Program (FWS).

Grant programs are designed to provide financial assistance that does not have to be repaid. Loan programs are generally available to provide access to funds that do have to be repaid, typically in a manner that is more favorable to the borrower than a regular consumer loan.

Applicants and students may meet with the Financial Aid Coordinator to determine what federal programs they may be eligible for and to make the necessary arrangements to utilize these funds.

Application for Financial Aid
To apply for federal financial aid at Brown College, the student must meet the following criteria:

1. be a U.S. citizen or eligible noncitizen
2. be accepted for admission at Brown College
3. be enrolled, at least part time, in at least six (6) credit hours
4. not be in default on a Title IV federal student loan or owe a refund on a Federal Pell Grant, federal SEOG grant
5. be meeting standards of academic progress
6. Unless there are extenuating circumstances, an individual cannot obtain federal funding with a prior drug conviction.
A student enters Brown College as a freshman. Upon becoming a sophomore, the student will become eligible for an increase in loan limit. The criteria for advancing to sophomore status are as follows:

- A student will become a sophomore in both the Steno and Voice program once the student has fully completed their 140 Speedbuilding class. This includes all notes tests and required work.

- If a student reaches the sophomore level after the quarter has already begun, the change will become effective the following quarter.

The test records monitor will update the Financial Aid Department at the end of each quarter as to who is eligible for a grade level increase.

The above does not apply to the Paralegal program, which is a one-year program.

Other Funding Sources
There are many possible sources of funding for students, based on individual eligibility, which may help defray the cost of attendance. Brown College is approved for VA education benefits. Other sources would include employer educational benefits and private scholarship opportunities.

Refund and Repayment of Title IV Policies
Federal Regulations (the Higher Education Amendments of 1998, regulation 34 CFR part 668.22) require each school to have a written policy for the refund and return of Federal Title IV aid received by students who withdraw during an enrollment period for which Title IV aid payment has been received. These policies are effective only if the student completely terminates enrollment (i.e., cancels his/her registration, withdraws, or is dismissed) or stops attending classes before completing at least 60.1% of the quarter. The return of Title IV Funds Regulations do not dictate an institutional refund policy and do not prohibit a school from developing its own refund policy or complying with refund policies required by a state or other outside agencies. Although the calculation of Title IV funds earned by the student has no relationship to the student’s incurred institutional charges, Brown College has adopted the pro rata refund method as its institutional refund policy in the interest of preventing students from being left with money owing the school after financial aid funds have been returned. However, there may be instances in which a balance will be owed to the school after return of Title IV funds.
Financial Assistance (Cont.)

Pro Rata Policy for Return of Title IV Funds
For calculating the return of Title IV funds, Brown College determines the earned and unearned Title IV aid for a student as of the date the student ceased attendance based on the amount of time the student spent in attendance using a pro rata formula.

Under this method, the school refunds an amount proportional to the portion of the payment period that was not completed by the student. The percentage of the period completed is determined by dividing the number of calendar days completed in the payment period by the total number of calendar days in the same period, as of the day the student withdrew. The day the student withdrew is counted as a completed day. Therefore, the percentage of the period is calculated by subtracting the amount completed from 100%. If a student attends at least 60.1% of the payment period, then 100% of the amount was earned by the College.

Returning Credit Balances of Withdrawn Students
The Return of Title IV Aid provisions require a different treatment of a Title IV credit balance when a student withdraws as opposed to when a student is still in school.
Except for FWS funds (which must always be paid to a student who worked), a Title IV credit balance created during the withdrawal period is handled as described below.

1. School does not release any portion of a Title IV credit balance to the student after withdrawal and does not return any portion to the Title IV program funds prior to performing the Return Calculation.
2. School performs the Return Calculation including any existing Title IV credit balance for the period in the calculation as disbursed aid.
3. School applies the applicable refund policy to determine if doing so creates a new or larger Title IV credit balance.
4. School returns any unearned financial aid as described below under return of unearned financial aid.
5. School allocates any remaining Title IV credit balance first to repay any grant overpayment owed by the student as of the current withdrawal.
6. School pays the remaining credit balance in one or more of the following ways:
   a. Reduce student’s Title IV loan with the student’s authorization
   b. Pay balance to student (or parent for a PLUS loan).
   c. If the school cannot locate the student (or parent) to whom a Title IV credit balance must be paid, return the credit to the Title IV programs.
Financial Assistance (Cont.)

Return of Unearned Financial Aid
If the student receives more Federal Student Aid than the amount earned, the school must return the unearned funds in the order specified below. The school will return Title IV funds to the programs from which the student received aid during the payment period up to the net amount disbursed from each source.

1. Unsubsidized Federal Stafford Loans
2. Subsidized Federal Stafford Loans
3. Federal Perkins Loans
4. Federal PLUS Loans
5. Federal Pell Grant for which a return of funds is required
6. Federal SEOG grants for which a return of funds is required
7. The student

Rules of Conduct for Students
Students are expected to conduct themselves professionally and with integrity in keeping with the career they have chosen. Misconduct will not be tolerated. If a student is found to have engaged in the following misconduct, this will result in penalties up to and including expulsion from the College and/or referral to the authorities for prosecution:

• Cheating, plagiarism, and other academic dishonesty. Cheating on a speed test or a timed test will result in immediate expulsion. Collaboration on tests is considered cheating. Collaboration on other class requirements may be considered cheating. While some classes may allow or encourage students to work together, other classes have written requirements that specifically refer to collaboration as cheating. It is each student’s responsibility, upon entering a class, to find out what the requirements are and how they are to be met. Students must be sure to read any requirements they are given by the instructor. Further inquiries regarding the permissibility of collaboration in a specific course should be addressed to the instructor.
• Furnishing any false information to the College, including personal, academic, or financial aid information
• Alteration or use of College documents or identification with intent to defraud
• Intentional disruption or obstruction of teaching, administration, disciplinary proceedings, or other College activities
• Physical (sexual or nonsexual) or verbal abuse, to include sexual harassment of any person on College premises or at College-sponsored functions
Rules of Conduct for Students (Cont.)

- Theft or intentional damage of College property or theft of personal property of a member of the College on College premises
- Participation in any form of illegal gambling
- Being under the influence of drugs or alcohol or possessing or distributing drugs, alcohol, or drug paraphernalia

Staff and faculty members may file complaints against any student for misconduct. The complaints are to be submitted to the Executive Director. A hearing will be held within five days to allow the accused to become aware of the charges. If necessary, an additional hearing will be held within the next five days. A decision will be made at the first or second hearing and the accused notified.

A student may appeal the decision made relating to the violation of the Code of Conduct by filing a request for a hearing by the Academic Review Committee, which consists of the Director of Education, at least one member of the faculty, and additional faculty and/or administrators as appointed by the Director of Education. The request for an appeal must be made in writing to the Executive Director of the College. The ruling of the committee will be documented in the student’s file.

Attendance and Punctuality

Brown College believes that developing discipline and good business habits in school prepares students to meet employers’ expectations of regular and punctual attendance. In addition, consistent attendance is critical for maintaining academic progress in school. For these reasons, attendance is reported on a daily basis and recorded on the student’s permanent record throughout training.

All online students must attend classes before the drop/add deadline within the first week of the quarter to ensure enrollment.

With regard to placement, students should be aware that prospective employers regularly inquire about the student’s attendance record in making their hiring decisions.

The school standard for regular attendance is no less than 80%, and students are encouraged to exceed this standard.
To be eligible for a grade of A in any class, a student must attend a minimum of 80% of the class hours scheduled. (Meeting this requirement does not in any way guarantee an A. See your course syllabus for grading criteria.)

To be eligible for a grade of B in any class, a student must attend 70% of the class hours scheduled. (Meeting this requirement does not in any way guarantee a B. See your course syllabus for grading criteria.)

To be eligible for a grade of C in any class, a student must attend 60% of the class hours scheduled. (Meeting this requirement does not in any way guarantee a C. See your course syllabus for grading criteria.)

A student who attends less than 60% of the class hours scheduled will automatically fail the course.

If a student is late to class, this will be noted on the attendance sheet by the teacher. The minutes missed from class due to tardiness will constitute a percentage of an hour absent. For example, 15 minutes late would be one-fourth hour absent.

An excused absence will not count against the student. Only the Executive Director or the Director of Education can authorize an excused absence; a teacher cannot do so.

If an in-house student has missed classes for four (4) consecutive class days and these absences are unexcused, he or she will be automatically terminated from Brown College. If an online student has missed two (2) consecutive weeks of classes and these absences are unexcused, he or she will be automatically terminated from Brown College.

Brown College reserves the right to terminate a student’s enrollment if in the examination of the records, along with the recommendation of the faculty, the student is not as serious and dedicated as is necessary to successfully complete the program in the designated overall time period.
Classroom Etiquette

Classrooms should offer a safe and comfortable environment that is conducive to learning. To that end, we expect students and staff to comport themselves in a professional manner and to abide by the following rules:

• Cell phone use and texting are strictly prohibited during class. Cell phone ringers should be turned off in class. Violations of this rule may subject a student to disciplinary action.
• Food and drink (other than in a bottle with a twist-on cap) are not allowed in the classrooms. Drinks are not allowed at all in the computer lab and at the computers in the testing lab.
• No children are allowed.
• If a student arrives late to class, the student should set up his or her equipment in the hall outside of the classroom. If a dictation is in progress, the student should wait until the dictation is completed before entering the classroom.
• Steno machine tripods should never be carried in the hallways with the legs of the tripod extended. Tripods should be folded before the student leaves the classroom.

Class Breaks

Students are allowed 10 minutes of break at prescribed times between classes. Vending machines are available to provide snacks during the breaks.

Student Lounge

The student lounge is open to students for relaxation. Vending machines are provided for snacks and refreshments.

All refuse should be placed in the proper receptacles. Food and drink (other than in a bottle with a twist-on cap) may not be taken into the classrooms or designated study areas. The school faculty is responsible for enforcing this policy in the classrooms.

Dress Code

The dress standards are designed to promote an environment of safety and professionalism.

At Brown College, we have found that students’ appearance and the way they dress reflect the way they perform in class and their actions towards others. We
Dress Code (Cont.)

believe that school appearance should be in line with the way employers would expect employees to dress on the job.

The following attire is not allowed:

• short shorts
• miniskirts
• low-riding pants or shorts that expose undergarments
• tube tops/halter tops
• sleepwear
• inappropriately tight clothing

If such clothing is worn, a student will be sent home or disciplined. Many court-rooms would also discourage the above attire.

Do not use perfume, cologne, or perfumed products!

Bulletins and Student Announcements

Important information is disseminated to students via their personal email accounts. Students are responsible for notifying the Registrar in writing should their email addresses or contact information change. Bulletin boards are maintained throughout the corridors of the building. Students should periodically check the boards for personal notices and announcements. Student announcements are distributed and posted at various times during the week. Students are responsible for information listed in the student announcements.

Facilities

Our Facilities and Campus Resources
Brown College is conveniently located at 1900 Emery Street NW (near the intersection of Collier Road and Howell Mill Road) in Atlanta, in the Buckhead area. We occupy approximately 14,000 square feet of spacious, fully air-conditioned classrooms, labs, lounges, and offices. There are a number of restaurants nearby.
Facilities (Cont.)

Because court reporting and paralegal practice makes use of increasingly sophisticated technology, we provide a full complement of educational resources and industry standard equipment for our students’ training.

- Computer-aided transcription (CAT software) allows students a fully automated translation for their voice or machine shorthand notes. It also aids them in editing and correcting transcripts before making the final printout.
- Our library contains numerous periodicals and books, including a specialized collection of reference materials in law and medicine. We utilize extensive online library resources, including the Georgia virtual university library GALILEO and the Atlanta-Fulton County Public Library online catalog.
- Our audio media collection provides students with a wealth of information relating to machine shorthand and voice theory, speedbuilding, English, and legal and medical terminology.
- Our advanced speedbuilding tape and CD collection as well as the digital audio and video dictation systems of Stenograph, LLC, (online only) and Real-time Coach® gives students practice at speeds ranging from 60 to 260 words per minute in preparation for the various optional professional examinations.
- Our students gain valuable hands-on experience while working during their required externships. They also have opportunities to gain real-world experience by participating in functions such as mock depositions and trials at local law schools and county courthouses.

Together with comprehensive classroom training, these resources provide our students with the knowledge and skills they need to take advantage of the wonderful opportunities awaiting them in their careers as court reporters and paralegals.
Textbooks and Supplies

Students may purchase textbooks and other materials from the vendors of their choice. Some required textbooks are available for purchase from the front desk. Students are not required to buy their textbooks from Brown College, with the exception of a few which are available exclusively from the College. Brown College does not buy or sell used books.

Textbook Refund Policy - Textbooks purchased from Brown College may be returned for a full refund subject to the following conditions:

1. Books must be returned within one week from the first day of class.
2. Books must be accompanied by your bookstore sales invoice.
3. Books must be free of any markings. Do not write in new books until you are positive you are going to keep them.
4. Defective books will be replaced.
5. Books must be in the original shrink wrap if wrapped by the publisher.

Stenomachines, Voice Equipment, and Software

All students are required to purchase stenographic machines or voice reporting equipment to be used throughout the duration of the program. All steno machines must be compatible with CaseCATalyst software in order to take advantage of some of the programs in use in our institution. In-house machine steno students may rent a manual steno machine from the College while taking theory classes. Once theory classes are completed, students are expected to purchase their own realtime-capable steno machines. Brown College offers a time-payment plan to students to facilitate their purchase of a student steno machine; however, students are not obligated to purchase their steno machines from the school.

Voice writing students are required to purchase a laptop computer and program-specific software several quarters into the program. Students are required to purchase the voice writing equipment/software from the College because of the technical requirements.

Students who purchase equipment through Brown College’s time-payment plan should be aware that this equipment is owned by the school until the full purchase price of the equipment and software has been charged on the student account and the account has been paid in full. This equipment should not be perceived by the student to be the property of the student until they have been
notified by the registrar that the equipment is wholly owned by the student. Upon the decision to withdraw from school, if the equipment has not been paid for in full, the student may either pay the remaining debt within seven (7) days from the date of withdrawal or return the equipment and software to the school within seven (7) days of withdrawal. It is the responsibility of the student to pay for shipping and insurance when returning machines and software. Adequate packaging and proper mode of delivery should alleviate any damage or loss to the value of the machine. The Registrar will determine the condition of the machine and software and notify student accounts of repairs needed or other conditions that may affect the ability to resell the item. A letter will be sent to the student along with a copy of his or her account notifying them of any further responsibility on his or her part.

If the equipment is not paid for in full or returned to the school within seven (7) days of withdrawal, the school will take necessary steps to obtain possession of the equipment and software through whatever legal resources are available.

It is important to understand that graduates will need to purchase upgraded, professional equipment and software upon entering the court reporting profession. Software designated as a student version is not adequate for professional work.

Student Complaint/Grievance Procedure

In the event any disputes arise between the student and school that cannot be settled at the school level, either party can request arbitration. We believe this is the best and least expensive method to deal with such disputes in a fair and orderly fashion.

Both parties agree that if arbitration of a dispute is necessary, the process will be conducted under the rules of the American Arbitration Association. This is a nonprofit organization whose function is to provide alternative means for resolution of disputes.

The American Arbitration Association is headquartered in New York City and can be reached at 221-716-5800 or in Atlanta at 404-325-0101. Nothing in this agreement to arbitrate shall be interpreted as circumventing the student’s right to refer unresolved grievances and /or complaints to any regulatory agency listed on the following page:
Student Complaint/Grievance Procedure (Cont.)

Accrediting Commission of the Council on Occupational Education (COE)
41 Perimeter Center East NE,
Suite 640, Atlanta, GA 30346
(770) 396-3898

Georgia Nonpublic Postsecondary Education Commission
2082 East Exchange Place, Suite 200
Tucker, GA 30084 (770) 414-3300
www.gnpec.org

Academic Standards and Procedures

Class Hours
Day classes at Brown College are held Monday through Thursday from 8 a.m. until 2:30 p.m.

Evening classes are held Monday, Tuesday and Thursday from 6 p.m. until 10 p.m.

Online classes are offered on Monday through Thursday from 6 p.m. until 10 p.m.

Although no classes are held on Fridays, students are welcome to come into the school between 9 a.m. and 3 p.m. unless the school is closed for a holiday.

Program Length
Students progress primarily according to their individual levels of proficiency in all programs at Brown College. Due to the skill-based nature of progress in all programs, the length of time for completion may vary greatly from one student to the next. Full-time or day students enroll for a minimum of 12 credit hours. Part-time or evening students, including online, enroll for 6 to 11 credit hours.

The Court Reporting Steno Certificate program at Brown College should take, on average, 12 quarters to complete, and the Judicial Reporting Associate Degree program should take, on average, 13 quarters to complete for full-time students.
Academic Standards and Procedures (Cont.)

The Voice Writing Certificate program averages 8 quarters in length for full-time students.
The average time for the Paralegal program is 4 quarters plus externship.

Brown College of Court Reporting does not and cannot guarantee the success of any particular individual enrolled in our programs. Additionally, Brown College cannot predict the length of time it will take a student to complete our program. A student’s ability to progress through the program is greatly influenced by a number of factors, among which are:

- attendance
- practice habits
- attitude
- manual dexterity

Part-time students in all programs typically take about twice the amount of time. This varies greatly, as the individual’s desire and practice time can substantially reduce the time necessary to complete the program. Any student who has not completed his or her program within one and a half (1.5) times the applicable program length will not be eligible for federal financial aid. A student can appeal for an extension of the time frame, and, if approved, federal financial aid will continue for one quarter only.

Definition of Academic Year
An academic year is defined as three quarters for full-time students and six quarters for part-time students.

Grading Standards and Procedures

Students must adhere to high educational standards. The minimum average grade required for successful completion of all programs is C. A permanent progress record is maintained for all students. This record will reflect all courses completed and grades received by the student.

The following is Brown College’s academic grading system except where specifically noted in a class syllabus:
Grading Standards and Procedures (Cont.)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>WP</td>
<td>Withdrawal, Passing</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
<td>WF</td>
<td>Withdrawal, Failing</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
<td>HW</td>
<td>Hardship Withdrawal</td>
</tr>
<tr>
<td>F</td>
<td>Below 70</td>
<td>IP</td>
<td>In Progress</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TR</td>
<td>Transfer Credit</td>
</tr>
</tbody>
</table>

In an effort to acknowledge student progress in keyboarding and speedbuilding, Brown College will assign a grade of IP (In Progress). The IP is a grade that reflects the student’s progress. When the student fulfills the requirements of the speedbuilding class or application level, a letter grade will be earned. A grade of IP is assigned when a student has not yet completed all the requirements of the speed/keyboarding courses in which the student is enrolled. The IP grade does have an impact on the overall completion rate and cumulative GPA. Please refer to course syllabi to determine IP eligibility.

In special circumstances and with prior approval from the instructor and Director of Education, a grade of I will be assigned to students who fail to complete the requirements of an academic course at the end of the quarter. The course requirements must be completed by the end of the drop/add period of the next quarter, or the I will change to an F. Students should be careful not to confuse the requirements of the grade of I with the grade of IP.

Progress in machine shorthand or voice reporting is reflected in the speed tests given on unfamiliar material for five minutes, which must be transcribed at 95%, 96%, and/or 97.5% accuracy. At the 120 WPM to 180 WPM speed test levels, students’ progress is reflected in two increments: 97.5% and 95%. A student will remain in the assigned speedbuilding class until all requirements for the class have been met.

The grade of EX indicates that the student has earned credit by passing the required exemption test or has passed a test at a level higher in accuracy/speed.

The grade of TR indicates that the student received credit from another institution that is transferable to Brown College, although no quality points are assigned to the transferable grade.

The grade of WP indicates that the student was permitted to withdraw from the school while doing satisfactory work.
The grade of WF indicates that the student was permitted to withdraw from the school while doing unsatisfactory work. Withdrawal from the school under these circumstances is equivalent to a failure.

In the event that a student experiences a life crisis, such as family death or serious illness, he or she may apply for a Hardship Withdrawal (HW).

Any student who receives a grade of F in an academic course must repeat the course the next quarter it is offered. A second grade of F in the same academic course will result in the student being dismissed from school.

After a required period of two (2) quarters has passed, a student dismissed for receiving second F in an academic course may appeal for readmission by submitting a letter to the Director of Education and the Executive Director. If the appeal is granted, the normal reenrollment fee will be assessed.

**Satisfactory Academic Progress (SAP)**

Federal regulations require that students who receive federal financial aid, including grants and work-study, have met and continue to meet basic academic progress standards. Progress is measured on all students enrolled, whether or not they receive Title IV funding. Failure to maintain Satisfactory Academic Progress may result in loss of federal financial aid and/or dismissal. Please note that while transfer credits do not count towards a student’s GPA, they do count towards Credit Completion Rate Standard for Satisfactory Academic Progress. To maintain Satisfactory Academic Progress (SAP), students must meet all of the following requirements:

1. All students must complete their programs within 150% of the Maximum Time Frame for Completion (MTFC).
2. All students must maintain a cumulative grade-point average (GPA) of 2.0 or higher.
3. All students must successfully complete 67% of the courses attempted every three quarters for full-time students and every six quarters for part-time and distance education students. Pace of progression is calculated by dividing the

34
cumulative number of hours a student has successfully completed by the cumula-
tive number of hours a student has attempted.

**Maximum Time Frame for Completion (MTFC)**
All students must complete their programs within 150% of the Maximum Time Frame for Completion (MTFC). Title IV Financial Aid eligibility expires once the time frame is exceeded. Students fully in the 225 WPM speedbuilding level who have shown a progressive history and have a GPA of 2.0 or higher may appeal for a one-quarter extension by submitting a written request and a detailed speedbuilding practice plan to the Director of Education. Students granted an extension may not apply for additional extensions.

**Minimum Cumulative GPA Standard**
Cumulative Grade Point Average (GPA) is measured every quarter. Students must maintain a Cumulative GPA of 2.0 or higher to maintain satisfactory academic standing. Grades of A, B, C, F, and WF count toward a student’s cumulative GPA. If a student repeats a course for credit, both grades earned will count toward the student’s Cumulative GPA. TR (Transfer credits), HW (Hardship Withdrawals), and IP (In Progress) do not count toward the student’s cumulative GPA. A grade of I (Incomplete) must be replaced with the final grade for the course by the end of the succeeding quarter’s drop/add period. The final grade for the course will count toward the student’s Cumulative GPA. Failure to maintain a Cumulative Grade Point Average of 2.0 or higher will result in Financial Aid Suspension and the loss of federal financial aid, including loans, grants, and work-study.

**How to Regain Aid Eligibility for Minimum GPA Standard**
Enroll in and complete credits to increase cumulative GPA to 2.0 or higher. Students will not be eligible for federal financial aid until their cumulative GPA increases to 2.0 or higher.
Satisfactory Academic Progress (SAP) (Cont.)

Credit Completion Rate Standard
All students must successfully complete (pass) 67% of the courses attempted. The credit completion rate is measured every three quarters for full-time students and every six quarters for part-time students. Pace of progression is calculated by dividing the cumulative number of credits completed by the cumulative number of credits attempted. Credits completed are defined as all classes in which a student earned a passing grade (A, B, or C). Credits attempted are defined as all classes in which a student earned a passing grade (C or higher), an IP, an F, a WP, or a WF and all accepted transfer credits. If a class is repeated for credit, credits from both times the class was taken will count toward credits attempted. Credits attempted do not include classes in which students received an HW (Hardship Withdrawal) or an IP (In Progress). A grade of I (Incomplete) must be replaced by the student’s final grade in a course by the end of the succeeding quarter’s drop/add period. The final grade will count toward the student’s credits attempted and, if a passing grade, towards the student’s credits completed.

SAP Review
If a student’s credit completion rate (SAP percentage) falls below 67% prior to the quarter in which the credit completion rate is measured, the student will be placed on SAP review. Students on SAP review should meet with the Director of Education to design a progress plan. The plan may be monitored by the Director of Education or the student’s speedbuilding lead teacher. Students are usually notified of SAP Review by email.

Financial Aid Probation
If a student’s credit Completion rate (SAP percentage) falls below 67% at the end of the quarter in which credit completion rate is measured, the student will be placed on financial aid probation during the student’s next term of attendance. A student will still be eligible for financial aid while on probation. Students on financial aid probation must meet with the Director of Education to design a progress plan to increase the student’s rate of progress and bring the student back into Satisfactory Academic Progress. To be removed from financial aid probation, a student must demonstrate progress and meet all SAP minimum standards (GPA, credit completion ratio, and time frame) by the end the probation period. The probation period for full-time students is one quarter. The probation period for part-time students is two quarters. Students who fail to meet minimum SAP standards at the end of their period of probation will be placed on financial aid suspension and will become ineligible for aid.
Financial Aid Suspension
Students who fail to meet minimum SAP standards will be placed on financial aid suspension. Students on financial aid suspension are ineligible for federal and state financial aid, including loans, grants, and work study. If the student continues classes and once again meets all minimum standards for SAP, the student will regain eligibility for aid.

Appeal Procedures
If a student has been suspended from financial aid because of failure to meet the minimum SAP requirements and has mitigating circumstances which kept the student from making satisfactory progress, then the student may appeal by submitting a written appeal to the Director of Education. The appeal must describe the specific circumstances which prevented the student from meeting minimum SAP requirements, supporting documentation, and a detailed written plan/corrective action plan to improve academic progress. The plan should be written with the aid of the student’s Program Coordinator or lead speed teacher and should be signed by the Program Coordinator or lead teacher. In the case an appeal is being made because of failure to meet the Maximum Time Frame to Completion, the appeal should include a revised completion date and the plan should detail a corrective action plan to ensure progress through the remainder of the student’s program of study. Appeals are reviewed within five days of receipt, and the student will be notified by email, phone call, or in person of the outcome of the appeal. Incomplete appeals, such as those lacking documentation, will not be considered for approval. If the appeal is approved, financial aid eligibility may be reinstated on a probationary basis.
Requirements for Graduation

Brown College will award certificates to students who complete the following:

**Information Reporting:**
Successful completion of all required academic and machine shorthand or digital voice reporting speedbuilding courses and fulfillment of all financial obligations to the College.

**Court Reporting:**
Successful completion of all required academic, machine shorthand or voice speedbuilding courses and externships and the fulfillment of all financial obligations to the College.

As a result, a court reporting graduate will be proficient in many academic and machine or voice reporting skill areas and will have specifically accomplished the following:

- Passed, with 97.5% accuracy, three 5-minute 180 WPM literary tests, passed two jury charge tests at 200 WPM with 95% accuracy and two with 96% accuracy, and passed three five-minute 225 WPM Q&A tests at 95% accuracy.

- Passed, with a maximum of five errors, three 5-minute timed writings in key-boarding at 60 WPM.

- Any enrolled student who has successfully passed the RPR examination administered by NCRA or the CVR examination administered by the NVRA will be considered a graduate if they have otherwise completed or exempted all the required academic courses, including externship, and have fulfilled all financial obligations associated with their training and education.

- Completed 80 verified hours of externship.

Brown College will award its Associate of Applied Science degree to all students who complete the following:

**Judicial Reporting:**
All of the above requirements for the certificate plus completion of all general education courses.

**Paralegal:**
Successful completion of all required academic and paralegal courses including externship, and fulfillment of all financial obligations to the College.

Students participating as honorees in a graduation ceremony will be charged a one-time graduation fee.
Career Services Assistance

The primary responsibility of Career Services is to assist graduates in finding field related employment. Assistance is available for all Brown College graduates. To receive assistance, graduates must register with Career Services in person, provide current copies of their resume, and maintain contact with the office on a scheduled basis.

Students may receive assistance with their resumes, career search documents, and interview preparation. Students eligible for Externship must contact Career Services to begin the process. Once approved for Externship, students will be placed under the supervision of seasoned professionals in efforts to expand their knowledge, and gain valuable hands-on experience in the field.

In addition, the Director of Career Services teaches the Professional Development course, organizes mock trials and depositions, and secures guest speakers for seminars, both on-campus and online. Overall, the purpose is to prepare students make a successful transition into the court reporting and paralegal professions.

No school can guarantee a student a job, but Brown College of Court Reporting has a long history of helping students and graduates establish solid career opportunities.

Transcripts

An official transcript can be obtained by contacting the Registrar. Currently enrolled students may request a copy of their transcript at no charge. For each additional transcript, including official transcripts to be sent to other institutions, a fee of $5 is required. Transcript requests cannot be processed for any former students or graduates who have not fulfilled all financial obligations to the school.
Audit Policy

A person not enrolled in the school may wish to take one or more classes on an audit basis, meaning that they do not earn credits for any hours attempted. To do so, the following guidelines apply:

1. Audit students must prove that they will have the ability to be successful in the class or classes they wish to audit by way of the admission interview and/or documentation of previous related training.
2. A course may be audited only with the permission of the Director of Education, and there must be space available in the class.
3. Credit is not given for classes audited, nor is attendance recorded for audit students. However, homework and tests may be graded according to Brown College’s academic standards at the sole discretion of the instructor.
4. Federal financial aid may not be used by audit students.
5. Audit students must submit an application as well as a $50 processing fee when applying for a class to be audited.
6. The fee charged is based on the credit hours of the class or classes taken. The fee is calculated by dividing the current full-time tuition by 12 and multiplying that amount by the number of credit hours. The student must also pay any other fees associated with the class(es).
7. Once audit students attend class, they are not eligible for any refund if they do not complete the quarter.
8. The Director of Education may, at his or her sole discretion, modify these guidelines on an individual basis if necessary.

Student and Graduate Review of Courses
Currently enrolled students and Brown graduates may audit a class given the following:

1. It must be a class they previously passed.
2. There must be space available in the class.
3. Credit is not given for classes audited, nor is attendance recorded for audit students. However, homework and tests may be graded according to Brown College’s academic standards at the sole discretion of the instructor.
Academic Programs
The Information Reporting Program at Brown is designed to prepare students for an entry-level position in a variety of text-entry environments and is a prerequisite for progression into the Court Reporting Certificate Program.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Course Credits</th>
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</thead>
<tbody>
<tr>
<td>THE100</td>
<td>Introduction to Machine Shorthand Theory</td>
<td>14.0</td>
</tr>
<tr>
<td>THYREF</td>
<td>Theory Reinforcement</td>
<td>2.0</td>
</tr>
<tr>
<td>THE101</td>
<td>Advanced Theory</td>
<td>4.0</td>
</tr>
<tr>
<td>IRR101</td>
<td>Introduction to Realtime Reporting</td>
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</tr>
<tr>
<td>DJR06A</td>
<td>60 WPM Speedbuilding (1)</td>
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</tr>
<tr>
<td>DJR06B</td>
<td>60 WPM Speedbuilding (2)</td>
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<td>DJR08A</td>
<td>80 WPM Speedbuilding (1)</td>
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<tr>
<td>DJR08C</td>
<td>80 WPM Speedbuilding (3)</td>
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<tr>
<td>DJR10A</td>
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<tr>
<td>DJR10C</td>
<td>100 WPM Speedbuilding (3)</td>
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</tr>
<tr>
<td>D5L12</td>
<td>120 WPM Speedbuilding Literary (95%)</td>
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<tr>
<td>D7L12</td>
<td>120 WPM Speedbuilding Literary (97.5%)</td>
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<tr>
<td>D5L14</td>
<td>140 WPM Speedbuilding Literary (95%)</td>
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<td>EN10</td>
<td>English Fundamentals</td>
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<td>EN20</td>
<td>Punctuation and Usage</td>
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<td>EN30</td>
<td>Vocabulary Development</td>
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<td>LEG102</td>
<td>Legal Terminology</td>
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<tr>
<td>TRM10</td>
<td>Medical Terminology</td>
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<tr>
<td>JTMLAB</td>
<td>Medical Terminology Lab</td>
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<tr>
<td>KYB101</td>
<td>Keyboarding I (50 WPM)</td>
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<tr>
<td>ICC100</td>
<td>Introduction to Computers</td>
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<tr>
<td>DRL10A</td>
<td>Beginning Drill Class</td>
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Total Credits: 62.0
The Court Reporting Program at Brown College is designed to prepare students to take the NCRA national certification exam and to prepare the students for an entry-level position in the court reporting field.

*Prerequisite: Information Reporting Certificate Program.

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*Total Credits: 160.0

* includes prerequisite program credits
Information Reporting Certificate Program (Voice Track)

Program Mission:
The Information Reporting Program at Brown College is designed to prepare students for an entry-level position in a variety of text-entry environments and is a prerequisite for progression into the Court Reporting Certificate Program.

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Total Credits: 43.0
Court Reporting Certificate Program (Voice Track)

Program Mission:
The Court Reporting Program at Brown is designed to prepare students to take the NVRA national certification exam and to prepare the students for an entry-level position in the court reporting field.

*Prerequisite: Information Reporting Certificate Program.

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**Total Credits: 135.0**

**Includes prerequisite program credits**
Judicial Reporting
Associate Degree Program

Program Mission:
The Judicial Reporting Program at Brown is designed to prepare students to take the NCRA national certification exam and to prepare the students for an entry-level position in the court reporting field.

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### Judicial Reporting Associate Degree Program (Cont.)

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### Judicial Reporting Associate Degree Program (Cont.)

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**Total Credits: 180**
Course Descriptions
THE100
Introduction to Machine Shorthand Theory  Credits: 14.0
This course introduces the student to basic theory principles: brief forms, phrases, writing by sound, and mastering the keyboard. Students are exposed to business letters, literary material, proper names, and numbers. Readback and basic transcription skills are introduced. Daily assignments are given. At the completion of this course, students should be writing approximately 50 WPM with 97.5% accuracy.

IRR101
Introduction to Realtime Reporting  Credits: 2.0
This course begins with an introduction to court reporting and court reporting in America today, with a short history of court reporting.

THE101
Advanced Theory  Credits: 4.0
This course introduces the student to all the common functions of the steno machine. Additionally, students will master the theory concepts introduced in THE100. Prerequisite: THE100

THE100V
Voice Theory I  Credits: 12.0
This course introduces the student to basic voice theory, speech recognition engines, dictation techniques, and voice writing equipment. This course is designed to provide students with the knowledge needed to maintain, update, diagnose, and operate a laptop and Windows operating system for the purpose of voice reporting. Daily assignments are given. At the completion of this course, students should be writing approximately 80 WPM with 97.5% accuracy.

THE200V
Voice Theory II  Credits: 8.0
This course focuses on the interaction of the multiple software applications used to produce accurate, sustained realtime voice recognition. It will reinforce the skills mastered in voice Reporting Theory I, including basic voice theory, speech recognition engines, dictation techniques, and voice writing equipment. Daily assignments are given. At the completion of this course, students should be writing at 120 WPM with 97.5% accuracy.
THYREF
Theory Reinforcement  Credits: 2.0
This course reinforces theory skills and introduces new writing principles and abbreviations to speedbuilding classes. *Prerequisite: THE101*

KYB101
Keyboarding I  Credits: 2.0
This course teaches the fundamentals of keyboarding. Students are introduced to proper keying of the alphabetic and numeric keys, as well as basic formatting of documents. Emphasis is placed on building proper keyboarding skills at 50 words per minute.

KYB102
Keyboarding II  Credits: 2.0
This course teaches correct typing techniques to develop speed and accuracy at 60 words per minute. The practice, production, and testing materials cover a wide variety of topics. The student must pass three five-minute tests at each level with a maximum of five errors on each test to receive an A in the course. *Prerequisite: KYB102*

EN20
Punctuation and Usage  Credits: 4.0
Because spoken English often does not conform to the formal rules of grammar, this course teaches students how to punctuate anything they may be required to transcribe. In addition to punctuation, subjects covered are numbers, hyphens, capitalization, and abbreviations. *Prerequisite: EN10*

EN30
Vocabulary Development  Credits: 2.0
The study of word origins, structure, and meaning presented in this course improves students’ vocabularies and their confidence in word usage.
EN40
Proofreading Credits: 2.0
This is an introduction to proofreaders’ marks and the principles of proofreading, as well as a comprehensive review of problem areas, including sound-alikes, one-word/two-word confusions, spelling, possessives, capitalization, hyphenation, and general punctuation. Prerequisite: EN10, EN20, EN30, 140 speed level

LEG101
Civil and Criminal Law Credits: 2.0
This course provides a basic introduction to the American legal system. The role of the Supreme Court is discussed, as well as the organization and jurisdiction of the federal and state courts. Students also learn how to research citations and use reference materials. Civil and criminal procedural and substantive laws are surveyed.

LEG102
Legal Terminology Credits: 2.0
Students study the origin and use of legal terms and how they are applied in the law of equity, torts, domestic relations, agency, bailments, real estate, etc.

LEG103
Court Reporting Procedures Credits: 2.0
This course prepares students to perform their official reporting responsibilities: marking exhibits; indexing and storing notes; and preparing financial records, information sheets, and other materials. Instruction is also given in expert witness testimony, voir dire, speaker identification, interruptions, procedures in chamber, and sidebar conferences. Official and freelance reporters’ ethical responsibilities are discussed in detail.

TRM10
Medical Terminology Credits: 3.0
This course covers both general medical terminology and medical terminology connected with specific body systems. Prerequisite: 100 Speed Level
JTMLAB
Medical Terminology Lab
Credits: 1.0
Students produce transcripts of medical material from audiotapes and/or audio files, applying what they learn in the concurrent Medical Terminology course. For students in the Judicial Reporting program, emphasis is on medical testimony. Prerequisite: 200 Speed Level, Concurrent Enrollment in TRM10

AP10
Anatomy and Physiology
Credits: 3.0
This course covers general anatomy (structure) and physiology (function) and the anatomy and physiology of specific body systems. Prerequisite: 200 Speed Level, Concurrent Enrollment in JAPLAB

JAPLAB
Anatomy and Physiology Lab
Credits: 1.0
Students produce transcripts of medical material from audiotapes and/or audio files, applying what they learn in the concurrent Anatomy and Physiology course. For students in the Judicial Reporting program, emphasis is on medical testimony.

IC100
Introduction to Computers
Credits: 1.0
This course teaches the fundamentals of computers, including identifying major components and using various Windows-related programs. Students will also learn file and disk management processes as well as trouble-shooting techniques for resolving computer-related printing and software issues. Additionally, students will be given a basic overview of Microsoft Word as well.

CRT202
Court Reporting Technology II
Credits: 2.0
Students will learn the basic operation of a CAT software, concluding with the production of a transcript using the computer. The basics of realtime transcription will also be discussed. Prerequisite: 100 Speed Level
CRT303
Court Reporting Technology III Credits: 2.0
This course is a continuation of CRT202. Students will continue refining skills needed for production of transcripts on the computer and for reporting jobs on a realtime system. Prerequisite: CRT202

CRT404
Court Reporting Technology IV Credits: 2.0
In this course, students will learn about the many career choices available to realtime reporters and about the technologies and skills required for these aspects of reporting. Speakers who have worked in areas such as captioning, classroom reporting, computer-integrated courtrooms, and online technologies will discuss the evolving role of the reporter.

VRT202
Voice Reporting Technology II Credits: 2.0
Students will learn the basic operation of a CAT software to write a job and produce a deposition transcript.

VRT303
Voice Reporting Technology III Credits: 2.0
This course is a continuation of VRT202. Students will continue refining skills needed for production of transcripts on the computer and for reporting jobs on a realtime system. Prerequisite: VRT202

VRT404
Voice Reporting Technology IV Credits: 2.0
In this course, students will learn about the many career choices available to realtime reporters and about the technologies and skills required for these aspects of reporting. Speakers who have worked in areas such as captioning, classroom reporting, computer-integrated courtrooms, and online technologies will discuss the evolving role of the reporter.
MVD160  
Multi-Voice Dictation  
Credits: 1.0  
Students in the 160 through 225 WPM speedbuilding classes attend multiple-voice dictation sessions, where they apply learned reporting procedures to simulated trials, depositions, and administrative hearings.  
Prerequisite: 140 Speed Level, CRT303

MVD180  
Multi-Voice Dictation  
Credits: 1.0  
Students in the 160 through 225 WPM speedbuilding classes attend multiple-voice dictation sessions, where they apply learned reporting procedures to simulated trials, depositions, and administrative hearings.  
Prerequisite: 160 Speed Level

MVD200  
Multi-Voice Dictation  
Credits: 1.0  
Students in the 160 through 225 WPM speedbuilding classes attend multiple-voice dictation sessions, where they apply learned reporting procedures to simulated trials, depositions, and administrative hearings.  
Prerequisite: 180 Speed Level

MVD225  
Multi-Voice Dictation  
Credits: 1.0  
Students in the 160 through 225 WPM speedbuilding classes attend multiple-voice dictation sessions, where they apply learned reporting procedures to simulated trials, depositions, and administrative hearings.  
Prerequisite: 200 Speed Level
Court Reporting Academic Course Descriptions (Cont.)

RPD180 / RPD200
Reporter Dictation Credits: 1.0 (each)
Students in the 180 and 200 WPM speedbuilding classes learn how to prepare a salable transcript, including a title page, appearance page, headings, index page, errata sheet (if needed), certification page, and such other entries as may appear in a given case. Students also learn how to use a style sheet and conduct research. The 180 WPM students will produce three 10-page transcripts. The 200 WPM students will produce two 30-page and three 10-page transcripts.

RPD180/ Prerequisite: 160 Speed Level
RPD200/ Prerequisite: 180 Speed Level

PD100
Professional Development Credits: 1.0
This course introduces students to factors that can spell the difference between success and failure on the job, such as time management, communication skills, resume writing, job interviewing, and freelance as well as official reporting exposure. Students are also introduced to the components of business, including sole proprietorship, insurance, and finance. Prerequisite: 180 Speed Level

CURVNT
Current Events Credits: 1.0
Because court reporters and captioners are exposed to a wide variety of people and professions and because political, business, social, and legal issues are often the basis for litigation, this course is designed to help students keep abreast of current news developments and other areas of information that is essential to their work. Ideally, through exposure to a variety of information sources, it develops in students a curiosity in the world around them and a facility for critical thought. Prerequisite: 180-200 Speed level, CRT303
CRX101
Court Externship

The College arranges for students at the 200 WPM speedbuilding level who have passed one 180 Literary test at 97.6% as well as one 200 Q&A tests to begin their Court Externship. Students will spend at least 40 hours with an official court reporter during actual court sessions. The supervising reporter must verify that the student experienced at least 20 hours of actual writing time. The student must transcribe 40 pages of the proceedings for grading purposes, and submit a narrative report summarizing the externship experience for course credit.

Prerequisite: D7L18B, D7J18B, D5Q18B, D5Q20A, CRTII, CRTIII

CRX102
Freelance Externship

The College arranges for students at the 200 WPM speedbuilding level who have passed one 180 Literary test at 97.6% as well as one 200 Q&A tests to begin their Court Externship. Students will spend at least 40 hours with a freelance court reporter during actual court sessions. The supervising reporter must verify that the student experienced at least 20 hours of actual writing time. The student must transcribe 40 pages of the proceedings for grading purposes, and submit a narrative report summarizing the externship experience for course credit.

Prerequisite: D7L18B, D7J18B, D7Q20B, CRTII, CRTIII

TD180A
Technical Dictation-Transcription (180)

This class is for students at the 180 WPM speed level. Unfamiliar technical material is dictated at varying speeds. Credit is awarded for attendance and completion of satisfactory transcripts from class dictation.

Prerequisite: 160 Speed level, CRT303
General Education
Course Descriptions

EN10
English Fundamentals  Credits: 4.0
This course is a comprehensive review of descriptive English grammar: parts of speech, phrases, clauses, and sentence patterns. Also included are selected areas of prescriptive English grammar: pronoun case, pronoun-antecedent agreement, and subject-verb agreement.

PSY100
Introduction to Psychology  Credits: 4.0
This course offers a survey of knowledge about human behavior with an emphasis on the practical application of psychology to daily life.

HIS100
Recent History of the United States  Credits: 4.0
This course offers a survey of the history of the United States since the end of World War II through examination of national economic and political power, both in the United States and abroad, and through examination of the domestic conflicts and controversies that have grown out of the postwar expansion of the economic and political power of the United States.

ECO100
Essentials of Ecology  Credits: 4.0
This course is designed to emphasize ecological concepts related to our understanding of environmental issues that confront us: population growth, resource depletion, climate changes, pollution, loss of diversity, habitat destruction. It is an introduction to how the world we live in works, how we use and abuse nature, and what we can do to protect our environment for ourselves and for future generations.

GEO100
Introduction to Geography  Credits: 4.0
This course will examine the major research traditions of geography. The key elements to be examined include the foundation of geography, mapping, the earth science tradition, the culture-environment tradition, the locational tradition, and the area analysis tradition.
MTH100
Mathematics  Credits: 4.0
This basic college mathematics course offers all the review, drill, and practice students need to develop solid mathematical proficiency and confidence.

Speedbuilding
Course Descriptions

60-WPM Machine Shorthand Speedbuilding Classes

DJR06A
60 wpm (1)  Credits: 2.0
This class develops speed and skill. Students must pass one five-minute test at 60 WPM with 97.5% accuracy. Readback skills and theory skills are extensively reinforced. Vocabulary development is stressed.  Prerequisite: THE100

DJR06B
60 wpm (2)  Credits: 2.0
This class develops speed and skill. Students must pass one five-minute tests at 60 WPM with 97.5% accuracy. Readback skills and theory skills are extensively reinforced. Vocabulary development is stressed.  Prerequisite THE100

80-WPM Machine Shorthand Speedbuilding Classes

DJR08A
80 wpm (1)  Credits: 2.0
Students must pass one five-minute test at 80 WPM with 97.5% accuracy. Readback skills are extensively reinforced. Vocabulary development is stressed. They must also achieve an accuracy level of 93% accuracy on one set of notes on a test passed at 60 or 80 WPM.  Prerequisite: 60 Speed Level

DJR08B
80 wpm (2)  Credits: 2.0
Students must pass one five-minute test at 80 WPM with 97.5% accuracy. Readback skills are extensively reinforced. Vocabulary development is stressed. They must also achieve an accuracy level of 93% accuracy on one set of notes on a test passed at 60 or 80 WPM.  Prerequisite: 60 Speed Level
Speedbuilding
Course Descriptions (Cont.)

DJR08C
80 wpm (3)  Credits: 2.0
Students must pass one five-minute test at 80 WPM with 97.5% accuracy. Readback skills are extensively reinforced. Vocabulary development is stressed. They must also achieve an accuracy level of 93% accuracy on one set of notes on a test passed at 60 or 80 WPM. Prerequisite: 60 Speed Level

100-WPM Machine Shortand Speedbuilding Classes

DJR10A
100 wpm (1)  Credits: 2.0
Students must pass one five-minute test at 100 WPM with 97.5% accuracy. Vocabulary development is stressed. Readback skills are extensively reinforced. Notes on one passed 80 or 100 WPM test must have an accuracy level of 93% accuracy. Prerequisite: 80 Speed Level

DJR10B
100 wpm (2)  Credits: 2.0
Students must pass one five-minute test at 100 WPM with 97.5% accuracy. Vocabulary development is stressed. Readback skills are extensively reinforced. Notes on one passed 80 or 100 WPM test must have an accuracy level of 93% accuracy. Prerequisite: 80 Speed Level

DJR10C
100 wpm (3)  Credits: 2.0
Students must pass one five-minute test at 100 WPM with 97.5% accuracy. Notes on one passed 80 or 100 WPM test must have an accuracy level of 93% accuracy. Vocabulary development is stressed. Readback skills are extensively reinforced. Prerequisite: 80 Speed Level
D5L12
120 Literary at 95%  
Credits: 1.0
Students must pass one five-minute, 120-WPM Literary test at 95% accuracy.
Students must complete required production work. Students must achieve an ac-
curacy level of 93% accuracy on one set of notes on a test passed at 100 or 120
WPM. Exemption credit will be given for this class if the student passes D7L12
prior to passing this class. *Prerequisite: 100 Speed Level*

D7L12
120-Literary at 97.5%  
Credits: 2.0
Students must pass one five-minute, 120 WPM Literary test at 97.5% accuracy.
Students must achieve an accuracy level of 93% accuracy on one set of notes on
a test passed at 100 or 120 WPM. Students must complete required production
work. *Prerequisite: 100 Speed Level*

D5J12
120-Jury Charge at 95%  
Credits: 1.0
Students must pass one five-minute, 120-WPM Jury Charge test at 95% accuracy.
Students must complete required production work. Students must achieve an ac-
curacy level of 93% accuracy on one set of notes on a test passed at 100 or 120
WPM. Exemption credit will be given for this class if the student passes D7J12
prior to passing this class. *Prerequisite: 100 Speed Level*

D7J12
120-Jury Charge at 97.5%  
Credits: 2.0
Students must pass one five-minute, 120 WPM Jury Charge test at 97.5% accu-
racy. Students must complete required production work. Students must achieve
an accuracy level of 93% accuracy on one set of notes on a test passed at 100 or
120 WPM. *Prerequisite: 100 Speed Level*
Speedbuilding Course Descriptions (Cont.)

D5Q12
120-Q&A at 95%  
Credits: 1.0
Students must pass one five-minute, 120-WPM Jury Charge test at 95% accuracy. Students must complete required production work. Students must achieve an accuracy level of 93% on one set of notes on a test passed at 100 or 120 WPM. Exemption credit will be given for this class if the student passes D7Q12 prior to passing this class.

D7Q12
120-Q&A at 97.5%  
Credits: 2.0
Students must pass one five-minute, 120-WPM Q&A test at 97.5% accuracy. Students must complete required production work. Students must achieve an accuracy level of 93% on one set of notes on a test passed at 100 or 120 WPM. 
Prerequisite: 100 Speed Level

140 Speedbuilding Classes

D5L14
140-wpm Literary at 95%  
Credits: 1.0
Students must pass one five-minute, 140-WPM Literary test at 95% accuracy. Students must complete required production work. Students must also achieve an accuracy level of 93% on one set of notes on any test passed at 120 or 140 WPM (literary, jury charge, or Q&A). 
Prerequisite: 120 Speed Level

D7L14
140-wpm Literary at 97.5%  
Credits: 2.0
Students must pass one five-minute, 140-WPM Literary test at 97.5% accuracy. Students must complete required production work. Students must also achieve an accuracy level of 93% on one set of notes on any test passed at 120 or 140 WPM (literary, jury charge, or Q&A). 
Prerequisite: 120 Speed Level

D5J14
140 wpm Jury Charge at 95%  
Credits: 1.0
Students must pass one five-minute, 140-WPM Jury Charge test at 95% accuracy. Students must complete required production work. Students must also achieve an accuracy level of 93% accuracy on one set of notes on any test passed at 120 or 140 WPM (literary, jury charge, or Q&A). 
Prerequisite: 120 Speed Level
Speedbuilding
Course Descriptions (Cont.)

D7J14
140-wpm Jury Charge at 97.5%  Credits: 2.0
Students must pass one five-minute, 140-WPM Jury Charge test at 97.5% accuracy. Students must complete required production work.  
Prerequisite: 120 Speed Level

D5Q14
140-wpm Q&A at 95%  Credits: 1.0
Students must pass one five-minute, 140-WPM Q&A test at 95% accuracy. Students must complete required production work. Students must also achieve an accuracy level of 93% accuracy on one set of notes on any test passed at 120 or 140 WPM (literary, jury charge, or Q&A).  Prerequisite: 120 Speed Level

D7Q14
140-wpm Q&A at 97.5%  Credits: 2.0
Students must pass one five-minute, 140-WPM Q&A test at 97.5% accuracy. Students must complete required production work. Students must also achieve an accuracy level of 93% accuracy on one set of notes on any test passed at 120 or 140 WPM (literary, jury charge, or Q&A).  Prerequisite: 120 Speed Level

160-WPM Speedbuilding Classes

D5L16
160-wpm Literary at 95%  Credits: 1.0
Students must pass one five-minute, 160-WPM Literary test at 95% accuracy. Students must complete required production work. Students must also achieve an accuracy level of 85% on one set of notes on any test passed at 120 or 140 WPM (literary, jury charge, or Q&A).  
Prerequisite: 140 Speed Level, Punctuation and Usage (EN20)
D7L16
160-wpm Literary at 97.5% Credits: 2.0
Students must pass one five-minute, 160-WPM Literary test at 97.5% accuracy. Students must also pass a notes test. Students must complete required production work. Students must also achieve an accuracy level of 85% on one set of notes on any test passed at 120 or 140 WPM (literary, jury charge, or Q&A). Students must complete required production work. Readback skills are extensively reinforced. Vocabulary development is stressed. Prerequisite: 140 Speed Level, Punctuation and Usage (EN20)

D5J16
160-wpm Jury Charge at 95% Credits: 1.0
Students must pass one five-minute, 160-WPM Jury Charge test at 95% accuracy. Students must also achieve an accuracy level of 85% on one set of notes on any test passed at 120 or 140 WPM (literary, jury charge, or Q&A). Students must complete required production work. Prerequisite: 140 Speed Level

D7J16
160-wpm Jury Charge at 97.5% Credits: 2.0
Students must pass one five-minute, 160-WPM Jury Charge test at 97.5% accuracy. Students must complete required production work. Students must also achieve an accuracy level of 85% on one set of notes on any test passed at 120 or 140 WPM (literary, jury charge, or Q&A). Prerequisite: 140 Speed Level

D5Q16
160-wpm Q&A at 95% Credits: 1.0
Students must pass one five-minute, 160-WPM Q&A test at 95% accuracy. Students must complete required production work. Students must also achieve an accuracy level of 85% on one set of notes on any test passed at 120 or 140 WPM (literary, jury charge, or Q&A). Prerequisite: 140 Speed Level

D7Q16
160-wpm Q&A at 97.5% Credits: 2.0
Students must pass one five-minute, 160-WPM Q&A test at 97.5% accuracy. Students must complete required production work. Students must also achieve an accuracy level of 85% on one set of notes on any test passed at 120 or 140 WPM (literary, jury charge, or Q&A). Prerequisite: 140 Speed Level
Speedbuilding Course Descriptions (Cont.)

180-WPM Speedbuilding Classes Part A

D5L18A

180-wpm Literary at 95%, Part A Credits: 1.0
Students must pass one five-minute, 180-WPM Literary test at 95% accuracy. Students must complete all required production work. Students must also achieve an accuracy level of 85% on one set of notes on any test passed at 160 or 180 WPM (literary, jury charge, or Q&A).
Prerequisite: 160 Speed Level, Punctuation and Usage (EN20)

D7L18A

180-wpm Literary at 96%, Part A Credits: 2.0
Students must pass one five-minute, 180-WPM Literary test at 95% accuracy. Students must also achieve an accuracy level of 85% on one set of notes on any test passed at 160 or 180 WPM (literary, jury charge, or Q&A). Students must complete required production work. Readback skills are extensively reinforced. Vocabulary development is stressed.
Prerequisite: 160 Speed Level, Punctuation and Usage (EN20)

D5J18A

180-wpm Jury Charge at 95%, Part A Credits: 1.0
Students must pass one five-minute 180-WPM jury charge test at 97.5% accuracy. They must also have achieved an accuracy of 85% on one set of notes on a test passed at 160 or WPM (literary, jury charge, or Q&A). Students must complete required production work. Readback skills are extensively reinforced. Vocabulary development is stressed.
Prerequisite: 160 Speed Level, Punctuation and Usage (EN20)

D7J18A- 2.0 credits

180-wpm Jury Charge at 97.5%, Part A Credits: 2.0
Students must pass one five-minute 180-WPM jury charge test at 95% accuracy. Students must complete required production work. Students must also achieve an accuracy level of 85% on one set of notes on any test passed at 160 or 180 WPM (literary, jury charge, or Q&A). Readback skills are extensively reinforced. Vocabulary development is stressed.
Prerequisite: 160 Speed Level, Punctuation and Usage (EN20)
Speedbuilding
Course Descriptions (Cont.)

D5Q18A
180-wpm Q&A at 95%, Part A  Credits: 1.0
Students must pass one five-minute 180-WPM Q&A test at 95% accuracy. Students must complete required production work. Students must also achieve an accuracy level of 85% on one set of notes on any test passed at 160 or 180 WPM (literary, jury charge, or Q&A). Readback skills are extensively reinforced. Vocabulary development is stressed. 
Prerequisite: 160 Speed Level, Punctuation and Usage (EN20)

D7Q18A
180 –wpm Q&A at 97.5%, Part A  Credits: 2.0
Students must pass one five-minute 180-WPM Q&A test at 97.5% accuracy. Students must complete required production work. Students must also achieve an accuracy level of 85% on one set of notes on any test passed at 160 or 180 WPM (literary, jury charge, or Q&A). Readback skills are extensively reinforced. Vocabulary development is stressed.
Prerequisite: 160 Speed Level, Punctuation and Usage (EN20)

180-WPM Speedbuilding Classes Part B

D5L18B
180-wpm Literary at 95%, Part B  Credits: 1.0
Students must pass one five-minute, 180-WPM Literary test at 95% accuracy. Students must also achieve an accuracy level of 85% on one set of notes on any test passed at 160 or 180 WPM (literary, jury charge, or Q&A*). Students must complete all required production work. This course is not eligible for exemption. Prerequisite: 160 Speed Level

D7L18B
180-wpm Literary at 96%, Part B  Credits: 2.0
Students must pass one five-minute, 180-WPM Literary test at 96% accuracy. Students must also achieve an accuracy level of 85% on one set of notes on any test passed at 160 or 180 WPM (literary, jury charge, or Q&A*). Students must complete required production work. Readback skills are extensively reinforced. Vocabulary development is stressed. Prerequisite: 160 Speed Level
D5J18B
180-wpm Jury Charge at 95%, Part B  
Credits: 1.0
Students must pass one five-minute 180-WPM jury charge test at 97.5% accuracy. They must also have achieved an accuracy of 85% on one set of notes on a test passed at 160 or WPM (literary, jury charge, or Q&A*). Students must complete required production work. Readback skills are extensively reinforced. Vocabulary development is stressed.  
Prerequisite: 160 Speed Level

D7J18B
180-wpm Jury Charge at 97.5%, Part B  
Credits: 2.0
Students must pass one five-minute 180-WPM jury charge test at 97.5% accuracy. Students must complete required production work. Students must also achieve an accuracy level of 85% on one set of notes on any test passed at 160 or 180 WPM (literary, jury charge, or Q&A*). Readback skills are extensively reinforced. Vocabulary development is stressed.  
Prerequisite: 160 Speed Level

D5Q18B
180-wpm Q&A at 95%, Part B  
Credits: 1.0
Students must pass one five-minute 180-WPM Q&A test at 95% accuracy. Students must complete required production work. Students must also achieve an accuracy level of 85% on one set of notes on any test passed at 160 or 180 WPM (literary, jury charge, or Q&A*). Readback skills are extensively reinforced. Vocabulary development is stressed.  
Prerequisite: 160 Speed Level

D7Q18B
180 –wpm Q&A at 97.5%, Part B  
Credits: 2.0
Students must pass one five-minute 180-WPM Q&A test at 97.5% accuracy. Students must complete required production work. Students must also achieve an accuracy level of 85% on one set of notes on any test passed at 160 or 180 WPM (literary, jury charge, or Q&A*). Readback skills are extensively reinforced. Vocabulary development is stressed.  
Prerequisite: 160 Speed Level

* Students must pass a notes test for 180 WPM Speedbuilding, Part A, and second notes test for 180 WPM Speedbuilding, Part B.
200-WPM Speedbuilding Classes Part A

**D5J20A**

**200-wpm Jury Charge at 95%, Part A**  
Credirits: 1.0  
Students must pass one five-minute 200 WPM jury charge test at 95% accuracy. They must also have achieved an accuracy of 85% on one set of notes on any test passed at 180 WPM or 200 WPM. Readback skills are extensively reinforced. Vocabulary development is stressed. **Prerequisite: 180 Speed Level**

**D7J20A**

**200-wpm Jury Charge at 96%, Part A**  
Credirits: 2.0  
Students must pass one five-minute 200 WPM jury charge test at 96% accuracy. Students must also achieve an accuracy level of 85% on one set of notes on any test passed at 180 or 200 WPM. Students must complete required production work. Readback skills are extensively reinforced. Vocabulary development is stressed. **Prerequisite: 180 Speed Level**

**D5Q20A**

**200-wpm Q&A at 95%, Part A**  
Credirits: 1.0  
Students must pass one five-minute 200 WPM Q&A test at 95% accuracy. Students must complete required production work. Students must also achieve an accuracy level of 85% on one set of notes on any test passed at 180 or 200 WPM. Readback skills are extensively reinforced. Vocabulary development is stressed. **Prerequisite: 180 Speed Level**

**D7Q20A**

**200-wpm Q&A at 96%, Part A**  
Credirits: 2.0  
Students must pass one five-minute 200 WPM Q&A test at 96% accuracy. They must also have achieved an accuracy of 85% on one set of notes on any test passed at 180 or 200 WPM. Students must complete required production work. Readback skills are extensively reinforced. Vocabulary development is stressed. **Prerequisite: 180 Speed Level**
D5J20B

200-wpm Jury Charge at 95%, Part B  
Credits: 1.0

Students must pass one five-minute 200 WPM jury charge test at 95% accuracy. Students must complete required production work. Readback skills are extensively reinforced. Vocabulary development is stressed. This course is not eligible for exemption.  
*Prerequisite: 180 Speed Level*

D7J20B

200-wpm Jury Charge at 96%, Part B  
Credits: 2.0

Students must pass one five-minute 200 WPM jury charge test at 95% accuracy. Students must complete required production work. Readback skills are extensively reinforced. Vocabulary development is stressed. This course is not eligible for exemption.  
*Prerequisite: 180 Speed Level*

D5Q20B

200-wpm Q&A at 95%, Part B  
Credits: 1.0

Students must pass one five-minute 200-WPM jury charge test at 96% accuracy. Students must complete required production work. Readback skills are extensively reinforced. Vocabulary development is stressed.  
*Prerequisite: 180 Speed Level*

D7Q20B

200-wpm Q&A at 96%, Part B  
Credits: 2.0

Students must pass one five-minute 200-wpm Q&A test at 96% accuracy. Students must complete required production work. Readback skills are extensively reinforced. Vocabulary development is stressed.  
*Prerequisite: 180 Speed Level*
225-wpm Speedbuilding Classes

D225A
225-wpm Speedbuilding A             Credits: 4.0
Students must pass one five-minute 225 WPM Q&A test at 95% accuracy. Students must complete required production work. Readback skills are extensively reinforced. Vocabulary development is stressed. *Prerequisite: 200 Speed Level*

D225B
225-wpm Speedbuilding B             Credits: 4.0
Students must pass one five-minute 225 WPM Q&A test at 95% accuracy. Students must complete required production work. Readback skills are extensively reinforced. Vocabulary development is stressed. *Prerequisite: 200 Speed Level*

D225C
225-wpm Speedbuilding C             Credits: 4.0
Students must pass one five-minute 225 WPM Q&A test at 95% accuracy. In addition to the test requirements, students must transcribe one mock RPR or mock CVR test in its entirety in order to complete the 225 speed level requirements. (No segment of the actual RPR or CVR need be passed to complete this requirement. However, any segment of the actual RPR or CVR passed will be credited to the student as a speed test, if applicable.) Students must complete required production work. Readback skills are extensively reinforced. Vocabulary development is stressed. *Prerequisite: 200 Speed Level*
Notes Test Requirements

Students who began school prior to winter quarter of 2011 must pass notes test through the 140 speed. Students who began school winter quarter of 2011 or later must pass notes tests through 200 WPM, Part A. These students must turn in notes tests for both Part A and Part B of 180. The student must only pass a notes test for Part A of 200 WPM. Students who originally enrolled prior to winter of 2011 then withdrew (passing or failing) from school and return after winter quarter of 2011 will fall under the new rules and must pass notes test through 200, Part A.

Students who originally enrolled prior to winter of 2011 and withdrew under a Hardship Withdrawal will retain their grandfathered status provided they returned within two quarters of taking a Hardship Withdrawal (this length of time may be extended by Administration).

Students must pass a notes test for every speed at which they are required to pass one. In other words, a student can’t count one notes test for two notes test requirements. Notes tests are at 20 WPM below the speed in which the student is required to pass. Students may use a notes test at their current speed level to pass the requirement; however, the student may not use a single notes test to fulfill the requirements for multiple speeds.

The notes test accuracy requirements are as follows:
80 WPM through 120 WPM: Notes tests must be passed at 93% accuracy.
140 WPM through 200 WPM: Notes tests must be passed at 85% accuracy.
Additional Course Descriptions

DRL10A
Beginning Drill Credits: 1.0
DRL10B
Beginning Drill Credits: 1.0
DRL10C
Beginning Drill Credits: 1.0
Steno students in the 60, 80, and 100 WPM speedbuilding classes review theory principles and drill on words and word endings, challenging strokes and combinations, numbers and names, and other skill-building exercises. Voice students work to improve realtime accuracy. Production work is required. This course may be repeated three times for credit as level A, B, or C.

DRL20A
Intermediate Drill Credits: 1.0
DRL20B
Intermediate Drill Credits: 1.0
DRL20C
Intermediate Drill Credits: 1.0
Steno students in the 120, 140, and 160 WPM speedbuilding classes drill on words and word endings, challenging strokes and combinations, number, names, retention practice, two-voice dictation, extended-time endurance practice, and other skill-building exercises. Voice students work to improve realtime accuracy. Production work is required. This course may be repeated three times for credit as level A, B, or C.

DRQ30A
Advanced Drill Credits: 1.0
DRL30B
Advanced Drill Credits: 1.0
DRL30C
Advanced Drill Credits: 1.0
Steno students in the 180, 200, and 225 WPM speedbuilding classes drill on words and word endings, challenging strokes and combinations, number, names, retention practice, two-voice dictation, extended-time endurance practice, and other skill-building exercises. Voice students work to improve realtime accuracy. Production work is required. This course may be repeated three times for credit as levels A, B, and C.
Program Mission:
The Paralegal Program is a 68-credit program. The length of the program is four quarters plus the 120-hour/4-credit externship. Applicants to the program must have a Bachelor degree and pass entrance examinations in English (score of 75 or higher) and keyboarding (25WPM). The objective of the Paralegal Program is to prepare students for entry-level positions as paralegals or legal assistants.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Course Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IPP100</td>
<td>Introduction to Paralegal Profession</td>
<td>2.0</td>
</tr>
<tr>
<td>LEG102</td>
<td>Legal Terminology</td>
<td>2.0</td>
</tr>
<tr>
<td>LEG104</td>
<td>Criminal Law and Procedures</td>
<td>4.0</td>
</tr>
<tr>
<td>BL100</td>
<td>Bankruptcy Law</td>
<td>4.0</td>
</tr>
<tr>
<td>LEG105</td>
<td>Introduction to Legal Research and Writing</td>
<td>4.0</td>
</tr>
<tr>
<td>LEG106</td>
<td>Law Office Management and Technology</td>
<td>4.0</td>
</tr>
<tr>
<td>LEG107</td>
<td>Domestic Relations and Family Law</td>
<td>4.0</td>
</tr>
<tr>
<td>LEG108</td>
<td>Law and Ethics</td>
<td>2.0</td>
</tr>
<tr>
<td>EPP101</td>
<td>Estate Planning and Probate Law</td>
<td>2.0</td>
</tr>
<tr>
<td>LEG130</td>
<td>Advanced Legal Research and Writing I</td>
<td>4.0</td>
</tr>
<tr>
<td>LEG109</td>
<td>Negligence and Personal Injury Law</td>
<td>4.0</td>
</tr>
<tr>
<td>LEG110</td>
<td>Civil Litigation Procedures</td>
<td>4.0</td>
</tr>
<tr>
<td>LEG120</td>
<td>Entertainment Law</td>
<td>2.0</td>
</tr>
<tr>
<td>IPP200</td>
<td>Computer Applications for Paralegals</td>
<td>4.0</td>
</tr>
<tr>
<td>LEG131</td>
<td>Advanced Legal Research and Writing II</td>
<td>4.0</td>
</tr>
<tr>
<td>LEG140</td>
<td>Corporate Law and Business Organization</td>
<td>3.0</td>
</tr>
<tr>
<td>CL100</td>
<td>Contract Law</td>
<td>3.0</td>
</tr>
<tr>
<td>REL100</td>
<td>Real Estate Law</td>
<td>3.0</td>
</tr>
<tr>
<td>IPP300</td>
<td>Advanced Computer Applications for Paralegals</td>
<td>3.0</td>
</tr>
<tr>
<td>INL100</td>
<td>Immigration and Naturalization Law</td>
<td>3.0</td>
</tr>
<tr>
<td>CP00</td>
<td>Capstone Project</td>
<td>2.0</td>
</tr>
<tr>
<td>PEX100</td>
<td>Paralegal Externship</td>
<td>4.0</td>
</tr>
</tbody>
</table>

Total Credits: 68.0
### Paralegal Academic Course Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IPP100</td>
<td>Introduction to Paralegal Profession</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>This course introduces students to the paralegal profession, providing an overview of legal principles and the various roles of the paralegal in the American legal system. This course builds a foundation of basic knowledge and skills for a student seeking a career in the paralegal field.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: None</td>
<td></td>
</tr>
<tr>
<td>LEG102</td>
<td>Legal Terminology</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>Students study the origin and use legal terms and how they are applied in the law of equity, torts, domestic relations, agency, bailments, real estate, and other legal areas.</td>
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<tr>
<td></td>
<td>Prerequisite: None</td>
<td></td>
</tr>
<tr>
<td>LEG104</td>
<td>Criminal Law and Procedures</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td>This course examines criminal law, the elements of crimes and case preparation, defenses to criminal prosecutions, stages of the criminal trial, post-conviction criminal practice, and the criminal appeal process.</td>
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<tr>
<td></td>
<td>Prerequisite: None</td>
<td></td>
</tr>
<tr>
<td>BL100</td>
<td>Bankruptcy Law</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td>This course introduces students to bankruptcy law and proceedings. Course will examine the initiation of a case, schedule preparation, and debtors’ and creditors’ rights under Chapter 7, 11, and 13 of the United States Bankruptcy Code.</td>
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</tr>
<tr>
<td></td>
<td>Prerequisite: None</td>
<td></td>
</tr>
<tr>
<td>LEG105</td>
<td>Introduction to Legal Research and Writing</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td>This course introduces students to the purposes and uses of various legal document drafting formats. Emphasis is on the ability to create basic legal documents that meet professional standards.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: None</td>
<td></td>
</tr>
</tbody>
</table>
LEG106
Law Office Management and Technology  Credits: 4.0
This course is designed to introduce students to law office management practices and the software specific to law offices. Students will learn to format pleadings and use timekeeping, billing, litigation support, and case management software. Prerequisite: None

LEG107
Domestic Relations and Family Law  Credits: 4.0
This course introduces students to domestic relationship and family law. This course will cover laws and legal practice pertaining to pre-nuptial agreements, marriage, legal separation, divorce, custody, child support, alimony, visitation, adoption, name change, annulment, common law marriage, family violence, and division of marital and non-marital property. Prerequisite: None

LEG108
Law and Ethics  Credits: 2.0
This course examines the roles paralegals and attorneys have in the American legal system, the working relationship between paralegals and attorneys, and the ethical obligations of paralegals and attorneys. Prerequisite: Introduction to the Paralegal Profession.

EPP101
Estate Planning and Probate Law  Credits: 2.0
This course introduces students to wills, trust, and estate planning and administration. The course covers wills, trusts, and power of attorney, probate and estate administration, basic estate taxation state and intestate legal principles, and living wills. Prerequisite: Introduction to the Paralegal Profession
LEG130
**Advanced Legal Research and Writing I**
**Credits: 4.0**
This course focuses on advanced legal research and legal writing skills and techniques. Students will develop advanced analytical skills as they examine case law and precedent. Students will prepare a trial court memorandum of law and portions of an appellate court brief.
*Prerequisites: Introduction to the Paralegal Profession, Introduction to Legal Research and Writing.*

LEG109
**Negligence and Personal Injury Law**
**Credits: 4.0**
This course introduces students to tort and insurance law. Topics covered include intent, negligence and defenses to negligence, liability without fault, strict liability, product liability, medical malpractice, and related insurance issues. *Prerequisite: Introduction to the Paralegal Profession.*

LEG110
**Civil Litigation Procedures**
**Credits: 4.0**
This course is designed to give students an understanding of the civil law and the litigation process. The course will cover civil law preparation, stages of the civil law trial, jurisdiction in civil law cases, venue in civil law cases, civil law case appeals, document preparation in civil cases, and will provide an overview of intellectual property law.
*Prerequisite: Introduction to the Paralegal Profession, Introduction to Legal Research and Writing.*

LEG120
**Entertainment Law**
**Credits: 2.0**
This course introduces students to the entertainment law. The course gives students an overview of entertainment law, contract negotiation and contracts in entertainment law, taxation issues in entertainment law, and document preparation in entertainment law.
*Prerequisite: Introduction to the Paralegal Profession.*
Paralegal Academic Course Descriptions (Cont.)

IPP200
Computer Applications for Paralegals  Credits: 3.0
This course will familiarize students with software used in case preparation.

LEG131
Advanced Legal Research and Writing II  Credits: 3.0
This course focuses on advanced legal research and legal writing skills and techniques. Building on the skills learned in Advanced Legal Research and Writing I, students will continue to develop advanced analytical skills as they examine case law and precedent.

LEG140
Corporate Law and Business Organization  Credits: 3.0
This course introduces students to corporate law and business organization. Students will learn about sole proprietorship, general and limited partnerships, limited liability companies, limited liability partnerships, corporations, and the organization and dissolution of business organizations and will become familiar with the forms commonly used in corporation and business organization.

CL100
Contract Law  Credits: 3.0
This course introduces students to contract and commercial law. The course will examine the elements of a contract, types of contracts, statute of frauds, sales, commercial paper, secured transactions, banking law, and an overview of U.C.C.
Paralegal Academic Course Descriptions (Cont.)

REL100
Real Estate Law Credits: 3.0
This course introduces students to the principles of residential and commercial real property law. The course examines residential and commercial real estate transactions, document preparation in residential and commercial real estate transactions, tax aspects of real estate transactions, and title search, title protection, legal descriptions, deeds, leases, mortgages, closing papers, and information on research.

IPP300
Advanced Computer Applications for Paralegals Credits: 3.0
This course will familiarize students with software used in case preparation.

INL100
Immigration and Naturalization Law Credits: 2.0
This course introduces students to the immigration and naturalization process. Students will learn about legal immigration and restrictions on immigration to the United States, including visa categories and requirements.

CP00
Capstone Project Credits: 2.0
This course draws upon the skills and knowledge students have acquired in the course of the program as they participate in mock litigation. The class will take a case through all stages of litigation, beginning with fact-finding and continuing through trial and appeal process.
PEX100
Paralegal Externship  Credits: 4.0
Upon beginning their externship quarter, students meet with the College’s placement coordinator to create a resume or portfolio, for guidance in their externship, and for assistance in job placement upon completion of their externship. To complete the externship requirement, students work a minimum 120 hours in a law office under the supervision of an attorney and under the supervision of the College’s Placement Coordinator. Students may not be paid for the work performed as an extern. Students will submit a log of hours, signed by their externship supervisor. In addition, a five-page narration of their experience, detailing their perceived strengths and work habits must be submitted and approved by the extern’s supervisor in order for the student to satisfactorily complete the externship requirement.
Court Reporting Advisory Board

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Richard Bursky, Freelance Court Reporter
Carl Forte, Freelance Court Reporter
Diane Gaffoglio, Court Reporter, Oracle Reporter Services LLC
Debbie Hennings, Court Reporter, Accutran, Inc.
Alison Jordan, Office Court Reporter, Cobb County
JoRita Meyers, Freelance Court Reporter
Heidi Thomas, Broadcast Captioner and CART Provider: Director, EduCaption, Inc.

Paralegal Advisory Board

Karen Benton, Paralegal
Janelle Chickesh, Paralegal
Eric Logan, Attorney
Curtis Miller, Attorney/Magistrate Court Judge
Amy Nimtz, Paralegal

Faculty and Staff

Administrative Staff
The principal function of any school is to educate. But effective teaching cannot take place without the support of a competent administrative staff. The administrators are especially important in a small school such as Brown College, where contact with students takes place on a more intimate and a more informal basis than at larger institutions.

The members of the administrative staff at Brown College are thorough professionals, both through training and experience. But they also add an important touch of personal service to their dealings with students. It is largely through their efforts that Brown College retains the feel of a close-knit community while fulfilling its educational responsibilities.
Faculty and Staff (Cont.)

Russell Freeman, President  
Sue Schmith, Executive Director  
Marita Carey, Director of Admissions  
Tami Edwards, Director of Education  
Carlette Jennings, Director of Career Services  
Lisa Lowe, Registrar  
Jo Brown, Student Accounts  
Susan Quave, Admission Representative  
Daryl Osborne, Admissions Representative  
Kaycie Ford, Financial Aid Advisor  
Carol Craft, Test Records Monitor  
James A. Brown, Jr., IT Support  
Barinda Edwards, Receptionist

**Faculty**

The national reputation for excellence that Brown College enjoys is due in large part to the quality of our teaching staff. Many members of our faculty have been with the College for extended tenure, and this longevity attests both to the strength of their dedication and to the academic stature of the school.

Beyond skill and experience, there is a further quality necessary for any program’s success, and that is a personal involvement in each student’s progress. Without interaction on a one-to-one basis, learning is an abstract process that deprives students of the rounding, human element of a complete education. Our teachers share this sense of concern and have made personal involvement a part of their teaching philosophy.

These collective qualities of knowledge, skill, and dedication make our teaching staff the foundation of our academic distinction.
Faculty and Staff (Cont.)

Full-Time Faculty

Art Cochran  
B.A., Dartmouth College  
M.F.A., University of Iowa

Janice Coe – Certified Court Reporter  
Brown College of Court Reporting

Eric Edwards  
B.A., University of Georgia – Journalism  
Brown College of Court Reporting

Kari Bridges – Certified Court Reporter  
Brown College of Court Reporting

Robert Tanner - CRI  
A.A., Strayer Business College/Court Reporting

Beverly Toussan – CRI  
Houston Community College

Jeff Tyson  
B.A., Yale University

Todd Vancel  
B.A., University of Georgia  
Brown College of Court Reporting

Online Faculty

Michael Branch  
Online Program Coordinator  
B.F.A., Atlanta College of Art

Pamella Bissell  
Certificate, Huntsville Business Institute

Christine Ramirez, CRI  
A.A.S. Court Reporting, Court Reporting Institute of Dallas

Kathryn Davis  
A.A.S., West Kentucky Community and Technical College

Jamice Fisher  
B.S., University of Memphis  
Court Reporting A.A., Edmonds Community College  
Certified Court Reporter
Faculty and Staff (Cont.)

**Part-Time Faculty**

India Harrison –
A.A.S., Brown College of Court Reporting

Dianne Lane – Certified Court Reporter
Realtime Certified Reporter

Tony Saucelo
B.S., Indiana University
J.D., Thomas M. Cooley Law School

Dee Stone
B.J. University of Missouri
## 2013 Academic Calendar

### Winter 2013

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 2 (Wednesday)</td>
<td>Winter Quarter Begins</td>
</tr>
<tr>
<td>Jan. 10</td>
<td>Last Day to Add/Drop</td>
</tr>
<tr>
<td>Jan. 21</td>
<td>No Classes - Martin Luther King, Jr. Day</td>
</tr>
<tr>
<td>Feb. 18</td>
<td>No Classes - President’s Day</td>
</tr>
<tr>
<td>Mar. 21</td>
<td>Winter Quarter Ends</td>
</tr>
<tr>
<td>Mar. 22 - March 31</td>
<td>Spring Break</td>
</tr>
</tbody>
</table>

### Spring 2013

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 1</td>
<td>Spring Quarter Begins</td>
</tr>
<tr>
<td>April 9</td>
<td>Last Day to Add/Drop</td>
</tr>
<tr>
<td>May 27</td>
<td>No Classes - Memorial Day</td>
</tr>
<tr>
<td>June 20</td>
<td>Spring Quarter Ends</td>
</tr>
<tr>
<td>June 21 - June 30</td>
<td>Summer Break</td>
</tr>
</tbody>
</table>

### Summer 2013

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1</td>
<td>Summer Quarter Begins</td>
</tr>
<tr>
<td>July 4</td>
<td>No Classes - 4&lt;sup&gt;th&lt;/sup&gt; of July</td>
</tr>
<tr>
<td>July 9</td>
<td>Last Day to Add/Drop</td>
</tr>
<tr>
<td>Sept. 19</td>
<td>Summer Quarter Ends</td>
</tr>
<tr>
<td>Sept. 20 - Sept. 29</td>
<td>Fall Break</td>
</tr>
</tbody>
</table>

### Fall 2013

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 30</td>
<td>Fall Quarter Begins</td>
</tr>
<tr>
<td>Oct. 8</td>
<td>Last Day to Add/Drop</td>
</tr>
<tr>
<td>Nov. 11</td>
<td>No Classes - Veteran’s Day</td>
</tr>
<tr>
<td>Nov. 28 - 29</td>
<td>Thanksgiving Holiday</td>
</tr>
<tr>
<td>Dec. 19</td>
<td>Fall Quarter Ends</td>
</tr>
<tr>
<td>Dec. 20 - Jan. 5</td>
<td>Winter Break</td>
</tr>
</tbody>
</table>
ADDENDUM
Brown College of Court Reporting Catalog 2013
Effective April 4, 2013

p. 7: The Purpose We Serve should read: Mission Statement: Brown College serves a single purpose: to prepare our students for the professional positions they will assume after graduation.

p. 7: The Purpose We Serve should be titled for the paragraph beginning with “The staff…”

p. 12: Under Refund Policy, the second paragraph should read:
Federal Policy of Return of Title IV Funds: This federal policy is effective only if the student completely terminates enrollment and stops attending class before completing at least 60.1% of the quarter.

Under the Institutional Refund Policy, the first paragraph should read:
Brown College has selected as its institutional refund policy the Federal Policy for Return of Title IV Funds which is used by the state licensing agency in calculating return of Title IV funds.

p. 13: Under the Institutional Refund Policy, the fifth bullet should read:
The student completing more than ten percent (10%) but no more than twenty percent (20%) of instructional time is refunded no less than eighty percent (80%) of tuition.

p.31: Contact information should read: Accrediting Commission of the Council on Occupational Education (COE), 7840 Roswell Rd., Building 300, Suite 325, Atlanta, GA 30350, (770) 396-3898

p. 39: Under Career Services Assistance should read: Career Services’ primary responsibility is to assist graduates and completers in finding field related employment. Assistance is available for all Brown College graduates and completers. To receive assistance, graduates and completers must register with Career Services in person, provide current copies of their resume, and maintain contact with the office on a scheduled basis.

p. 45: D7L18A should read: 180 WPM Speedbuilding Literary (96%) – Part A
D7L18B should read: 180 WPM Speedbuilding Literary (96%) – Part B

p. 48: D7L18A should read: 180 WPM Speedbuilding Literary (96%) – Part A
D7L18B should read: 180 WPM Speedbuilding Literary (96%) – Part B

p. 52: D7L18A should read: 180 WPM Speedbuilding Literary (96%) – Part A
D7L18B should read: 180 WPM Speedbuilding Literary (96%) – Part B
D7Q20B should read: 200 WPM Speedbuilding Q&A (96%) – Part B

p. 62: CRX 101 course description should read:…Students will spend at least 40 hours (30 hours with an official court reporter, and at least 10 hours attending approved workshops/lectures).
CRX102 course description should read: … Students will spend at least 40 hours (30 hours with an official court reporter, and at least 10 hours attending approved workshops/lectures).

p. 69: D7J14 course description should also read: Students must also achieve an accuracy level of 93% accuracy on one set of notes on any test passed at 120 or 140 WPM (literary, jury charge, or Q&A).

D5L16 course descriptions should read: … one set of notes on any test passed at 140 or 160 WPM (literary, jury charge, or Q&A).

p. 70: D7L16, D5J16, D7J16, D5Q16, D7Q16 course descriptions should read: … one set of notes on any test passed at 140 or 160 WPM (literary, jury charge, or Q&A).

p. 71: D7L18A should read: 180 WPM Literary test at 96% accuracy.
D5J18A should read: 180 WPM jury charge test at 95% accuracy.
DJ718A should read: 180 WPM jury charge test at 97.5% accuracy.

p. 73: D5J18B should read: 180-WPM jury charge test at 95% accuracy… They must also have achieved an accuracy of 85% on one set of notes on a test passed at 160 or 180 WPM…

p. 75: D7J20B should read: 200 WPM jury charge test at 96% accuracy.
D5Q20B should read: 200 WPM Q&A test at 95% accuracy.

p. 86: Alison Jordan, Official Court Reporter, Cobb County

p. 88: Janice Coe, Registered Professional Reporter